



Term: Spring 1

Year: 2022

Teachers: Miss Delbridge

Year Groups: 4

TOPIC: Anglo-Saxons

Religious Education

We will be following an understanding Christianity unit exploring, 'How and why do people mark the significant events of life?'

During this unit we will explore life as a journey and the significant events celebrated by religions and why.

HISTORY

Anglo-Saxons

A study of the Anglo-Saxons
Who were the Anglo-Saxons and how did they impact Britain today?

PE

Gymnastics:

- To be able to take off and land when jumping and link two jumps with controlled movement.
- To perform and name 4 different jumps.
- To perform a sequence of 7 movements with body tension.
- To be able to forward roll safely.
- To be able to evaluate own and others' performances.

Cricket:

This half term we will also have someone coming in from Chance2shine to lead cricket sessions with Godrevy class.

Music

All the learning in this half term is focused around one song: Mamma Mia. We will look at the structure of songs, music and styles of the 70s and 80s, analysing the performance.

ART AND DESIGN

What did Anglo Saxons Look like? What are runes and how were they made? How can we create art inspired by the Anglo Saxons?

- What did Anglo Saxons Look Like? What materials/tools can we use to draw them?
- How can we use our drawings of Anglo Saxons to help us create a clay face?
- How will we use our plan and ideas to create a clay face? How/why might we need to adapt our work?
- What are runes? (Anglo Saxons) What lines and shapes are used and why? How can we create prints of these runes using cardboard?

GEOGRAPHY

Locate cities and counties in the UK

Use maps and atlases to locate geographical areas and key features

Know how areas and features have changed over time

SCIENCE

Electricity:

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors

English & Spelling / Grammar

Non-Fiction text practising letter writing.

Narrative text writing based around 'The iron man' unit of work.

Weekly guided reading sessions.

Report writing linked to science and RE topics.

Spelling patterns according to year group.

SPIRITUALITY

50 experiences

School Values

MATHS Y4 objectives

Number facts:

Division- 2 digit by 1 digit numbers (including remainders).

Strand: Number, addition and subtraction

Composition and calculation: tenths.

Composition and calculation: hundreds and thousandths.

Strand: Multiplication and division:

Calculation: Multiplying or dividing by 10 and 100.

Multiplication: Partitioning leading to short multiplication (this involves recapping the distributive law and applying it to 3 digit numbers multiplied by a 1 digit number).

Strand: Fractions:

Working across one whole: Improper fractions and mixed numbers.

- We will go in-depth on placing mixed numbers and improper fractions on a number line, ordering mixed numbers and improper fractions and converting them.

Strand: Measure

Convert between different units of measurement (e.g km to m).

Strand : Geometry

Compare and order angles by size.

Identify lines of symmetry in different orientations.



PSHE-

This term in PSHE we will be following the scarf unit 'keeping myself safe. In this unit we will discuss what is meant by a 'risk' or 'hazzard'. We will also discuss how to keep ourselves safe from harm online.

BRITISH VALUES

How communities are affected by new cultures.
Learning to live together well.

