



| | | | |
|-----------------------|------------------------|---------------------------------|------------------------------------|
| Term: Spring 2 | Year: 2020/2021 | Teachers: Steph Teasdale | Year Groups: Year 2 Poldark |
|-----------------------|------------------------|---------------------------------|------------------------------------|

| | |
|-------------------------------------|----------------------|
| Learning Power: Perseverance | TOPIC: Africa |
|-------------------------------------|----------------------|

Religious Education

What makes some places sacred to believers?

- Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used.
- Talk about ways in which stories, objects, symbols, and actions used in churches, mosques and/or synagogues show what people believe.
- Ask good questions during a school visit about what happens in a church, synagogue, or mosque.

PSHE

Rights and Responsibilities

- This unit will cover these themes:
- Getting on with others.
- Dealing with anger and frustration
- Feeling safe
- How we can look after our environment
- Playing games

COMPUTING

Focus -Discovery Coding

Write and test simple programs.

Use logical reasoning to predict the behaviour of simple programs.

PE

Athletics KS1

To confidently apply skills learnt to throw, run and jump in a competitive situations.

The children will develop balance, agility and co-ordination skills.

ART AND DESIGN

- We will be identifying printed images, creating printed patterns-random and repeat,
- The children will use drawing books to record exploration, ideas, and plans.
- They will continue to investigate lines, shapes and patterns using different media.

Literacy

READING: Daily Phonics sessions through Read Write Inc, moving towards group reading comprehension sessions using the V.I.P.E.R.S approach. The children will also listen to a story

HANDWRITING: To be taught daily through LETTERJOIN- a systematic strategy to teach cursive handwriting with a specific focus on letter families, high frequency words and dictations exercises.

CREATIVE WRITING: Using the Write Stuff teaching approach. The children's non-fiction writing outcomes will be based on a non- chronological report about BIG CATS



GEOGRAPHY

Human and Physical Features

The children will describe and understand key aspects of:

- physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

SCIENCE

All Living Things and Their Habitats.

- explore and compare the differences between things that are living, dead, and things that have never been alive.
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- identify and name a variety of plants and animals in their habitats, including micro-habitats.
- describe how animals obtain their food from plants and other animals, using the idea of a food chain, and identify and name different sources of food.

MATHS

Multiplication and Division

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Geometry: properties of shapes

- identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- compare and sort common 2-D and 3-D shapes and everyday objects.

SPIRITUALITY

Exploring the meaning of our school values (Friendship, forgiveness and respect through the Windows, Mirrors, and doors approach.

MUSIC

The learning will be based around celebrating South African Music using the Song Hands, Feet and Heart

BRITISH VALUES

Mutual Respect, Tolerance and Diversity