



Term: Summer 2

Year: 2020/2021

Teacher: R Griffiths

Year Group: 6

TOPIC: The Vikings – Raid, Trade and Invade (continued)

Religious Education

Why is Cornwall such a spiritual place?

How did the people of Cornwall learn about Christianity?
 Cornwall as a place of Christianity
 Cornwall as a place of spiritual enquiry. Why people feel attracted to Cornwall as a centre of spirituality and spiritual experience.
 The development of local celebrations which look beyond the origins of Christianity in Cornwall.

Seasonal Enrichment

- **The Burrow**
- **House day** – beach / drama / art / forest school
- **Use of the outdoor areas across the curriculum** – science link / RE link

Computing

- **Software**
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

PE

- **Athletics**
- Sprint with a fluid and effective style
- Pass a baton and run using a good knee lift
- Sustain pace and endurance
- Run and hurdle lifting the trailing leg
- Aim effectively and throw different implements with increasing distances

Art and Design

- **Sessions with Mrs Stevens**
- Use drawing books to develop ideas, plans and annotations
- Recognise sculptural forms in the environment
- Explore carving with soap or candles
- Solve problems and adapt methods/designs
- Gain experience in modelling over an armature

English & Spelling / Grammar

- **Daily spelling practice following KS2 spelling rules – No Nonsense scheme**
- **Daily whole class guided reading** – focusing on vocabulary, inference, prediction, explanation, retrieval, and summarising / sequencing using high quality fiction and non-fiction texts
- **Daily whole class spelling groups**
- **This half term, children will take ownership over their own writing projects and will select pieces of writing to support their G7 project.**
- **Plan, draft, write, evaluate and edit a variety of writing**
- **Poetry** – storm poetry linked to the environment and G7
- Free verse storm poetry – with a focus on vocabulary choice
- **Non-fiction**
- Persuasive letter – to local businesses/MPs regarding their G7 project
- Advertising campaign – children to advertise their G7 project
- Formal speech – children to plan and deliver formal speeches regarding their G7 project

Geography / History

- **The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor**
- Viking raids and invasions
- resistance by Alfred the Great and Athelstan, first king of England
- **Geographical skills and fieldwork**
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Science

- **Animals including humans**
- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans



Maths

- **Ratio and proportion**
- solve problems involving the calculation of percentages
- solve problems involving similar shapes where the scale factor is known or can be found
- solve problems involving unequal sharing and grouping using knowledge of fractions and multiples
- **Measurement**
- recognise that shapes with the same areas can have different perimeters and vice versa
- recognise when it is possible to use formulae for area and volume of shapes
- calculate the area of parallelograms and triangles
- calculate, estimate and compare volume of cubes and cuboids using standard units.
- **Geometry**
- recognise, describe and build simple 3-D shapes, including making nets
- compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
- illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius

Music

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression – jazz, swing to link to dance

Spirituality

- **Outdoor learning** – maths/science/outdoor investigations
- **Window and mirror links to science** – awe and wonder moments
- **Links to 3 school values** – forgiveness, respect, friendship
- **Links to current Building Learning Power** – imagination

British Values

- **Democracy** – school council opportunities / Head Boy and Head Girl responsibilities
- **Mutual respect** is at the heart of our values. Children learn that their behaviours influence their own rights and those of others
- **BLP skills**

Languages

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Age / Look at me / Party Games

PSHE

- **Growing and Changing**
- Suggest positive strategies for dealing with change
- Identify people who can support someone who is dealing with a challenging time of change
- Recognise that photos can be changed to match society's view of perfect
- Identify qualities that people have as well as their looks
- Define what is meant by the term stereotype and recognise how the media can reinforce these
- Understand the risks of sharing images online and understand how people can feel pressured to behave in certain ways because of the influence of the peer group
- Define the word 'buberty' aivina examples of some of the physical and emotional chanaes associate with it