



Learning Project WEEK 7 – Celebrations-online

Age Range: Y5/6

Weekly Maths Tasks (Aim to do 1 per day)

- Get your child to play on [Times Table Rockstars](#).
- If your child works on [Numbots](#) in school they can access this with the same login.
- Daily [arithmetic](#) for different areas of maths – addition, subtraction, multiplication and division.
- Ask your child to work on level 5 and 6 activities
- For practise of all of your arithmetic skills try these [activities](#)
- Practise your understanding of *factors* and *multiples* by playing this [game](#).
- Develop your understanding of *equivalent fractions* by playing this [game](#)
- Play this [game](#) by NRICH to develop your understanding of fractions, decimals and percentages.
- [Percentages](#)
- List with your child different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can your child create a graph showing this information?
- [Daily Fluency Activities](#) can also be accessed from this site (Week 2)

<https://www.bbc.co.uk/bitesize/dailylessons>

- The above site also has daily Maths lessons which can be accessed online.
- These are available for Y5 and for Y6

Weekly Reading Tasks (Aim to do 1 per day)

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Your child can now design an alternative book cover for their chapter book.
- Why not ask your child to create a true or false quiz about a book that they have recently read. They can then test out the quiz on somebody else who has read the book.
- Authors love receiving mail from their readers. Your child can write a letter to their favourite author. Encourage them to visit their website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply?
- Your child can log on to [Bug Club/Oxford Owl](#) and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text.

Weekly Spelling Tasks (Aim to do 1 per day)

- Your child can create their very own word search. The theme of this should be 'Celebrations'.
- When proofreading their story, your child should be thinking about which words could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader.

Encourage your child to practise the Year 5/ 6 Common Exception Words (see link below)

- Practise the Year 5/6 Common Exception words
- Practise the Year 3/4 Common Exception words

Year 5/6

<https://www.chawton.hants.sch.uk/attachments/download.asp?file=54&type=pdf>

Year 3/4

<https://www.chawton.hants.sch.uk/attachments/download.asp?file=53&type=pdf>

Weekly Writing Tasks (Aim to do 1 per day)

- Ask you your child to write a diary entry/newspaper report summarising the events from the day/week
- Get your child to create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day?
- Celebrate a local person- ask your child to write a list of local people worth celebrating. Afterwards, get them to write an information report about the contribution the top three have made to their community.
- Ask your child to select a celebration from their culture and generate a multiple choice quiz about this event.
- ***Birthdays should not be celebrated.*** Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts.
- **Story Task:** As your child has now completed their draft version of their story, ask them to use this time to proofread their writing for any spelling or grammar

Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.

- Practise your spelling on [Spelling Shed](#)

Year 5 and 6 common Exception Words (Week 5)

marvellous	nuisance
mischievous	occupy
muscle	occur
necessary	opportunity
neighbour	parliament

Year 5 spelling word list (Week 5)

Creating nouns using suffix '-ity'	Creating nouns using suffix '-ness'
community	happiness
curiosity	madness
ability	nastiness
activity	silliness
possibility	tidiness

Year 6 spelling word list (Week 5)

Adding suffixes beginning with vowel letters to words ending in '-fer'	Words with a long /e/ sound spelt 'ie' or 'ei' after 'c' (and exceptions)
referring	siege
reference	niece
preferring	grief
preferred	achieve
transferring	convenience
transference	mischievous

Spelling strategies - Common Exception Words. These activities are to be completed daily, if possible, in the home school learning book.

Look, Say, Cover, Write,

Spellings!	Look	Say	Cover	Write	Check	Correct

errors. Following this, ask them to make sure the tense is consistent throughout and that the word choices they have made to convey meaning to the reader.

Here are some other engaging ways to teach the new spelling rule using a dice to select the activity.

Pyramid spelling!



Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

example: two syllable

Dicey Spelling! Roll the dice and see which activity you need to do!

Rainbow Words

First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.

ROLL A ONE

Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example: My cat sings a yellow hat when she goes dancing.

ROLL A TWO

Tell a Story

Write a story using all of your spelling words. Make sure you underline your spelling words.



ROLL A THREE

UPPER and Lower

Write each of your spelling words two times.

First, write each word in UPPER CASE letters. Second, write each word in lower case letters.

ROLL A FOUR

Blue Vowels

Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.

Vowels = e i o u

ROLL A FIVE

ABC Order

Write out your spelling words in alphabetical order.

ROLL A SIX

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

Planning a Celebration- it's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.

Time to Design- Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.

Birthdays around the World- Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why?

What's the same and what is different? - Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.

British Celebrations- In Great Britain, Valentine's Day, St Patrick's Day and VE Day are just some of the celebrations that take place. In Cornwall there are many May Day celebrations such as Helston Floral Day. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

Science. Light is often used for celebrations. Do you understand how light travels? Look at the experiments for year 5/6 light on explorify .<https://explorify.wellcome.ac.uk/en/activities/whats-going-on/back-to-front>
<https://explorify.wellcome.ac.uk/en/activities/whats-going-on/find-your-focus>

Mindfulness – Balance a pebble/shell

Taking part in some focused mindfulness time is a great way to cope with any difficult feelings or emotions. You can start with short amounts of time and build up as you develop the ability to be still, calm and quiet. Try to do this every day for a week and see the difference it makes to how you feel!

For this activity you need something that you will be able to balance on top of your stomach in a lying down position. You could use a pebble, a shell or another object that is special to you.

Try to find a quiet space where you can lie down for a few minutes without any interruptions. Lie down on your back, with your legs straight and then place the item you chose onto your stomach. Relax your arms down by your sides. Close your eyes and concentrate on your breathing. Can you feel your chest moving up and down? See if you can make your breathing slower and deeper, so that your stomach starts to rise and fall too. Keep focusing on your breathing and the movement of your stomach. See if you can feel the object on your stomach moving up and down as you inhale and exhale. Aim to keep going for about 10 minutes. Next time, if you want to increase your focus, try using a lighter object instead, for example a feather or a cotton ball.

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

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