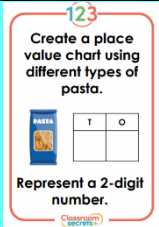



Name:	
Class:	Poldark
Total Points:	



Home Learning Challenges

Choose your home learning challenges from the grid below and upload completed work onto Google Classroom.
Your aim is to achieve a minimum of 20 points each week. You can also choose to complete your 'Chill Challenge' homework challenges.

6 Points	Can you draw, label and explain (a paragraph) the key differences between a church and a Mosque.	Recount the Christian Parable: The Lost Sheep Next create a story map with pictures and sentence. BONUS POINT: What is the main message?	Create a setting for a story that takes place in Winter. Don't forget your BASICS , adjectives, similes, and exciting VOCAB	Recite your favourite traditional tale to an adult and create your very own children's book. You can illustrate with your own images and create a front cover.
5 Points	Can you create a tile for a mosque using the patterns, colours and lines you would see in Islamic art.	Practice adding 3 one-digit numbers together For example: The numbers must be under 20 $3+3+2=$ $4+5+7=$ $12+6+9$	Write an acrostic poem about your favourite woodland animal.	Create a poster showing how to keep healthy. Think about diet, exercise and mental wellbeing.
4 Points	Draw and name as many 2D shapes. For each: Count the sides Count the Corners Draw any lines of Symmetry	Practice telling the time to the hour, half past, quarter past and quarter to. Then practice telling the time to 5 minutes (5 past/to, 10 past/to, 20 past/to and 25 past/to)	Practice your times tables for 2s, 5s and 10s. Can you write them out using the correct symbols	Practice adding and subtracting 10 to a number between 0-100. For example: $19+10=29$ $19-10=9$
3 Points	Can you spell these words? said, went what there what here when that some watch your you people call of are her Then write them in a sentence?	 Create a place value chart using different types of pasta. Represent a 2-digit number.	Draw a place value chart. Place and then count pieces of pasta in each column to create a 2-digit number. Explain how they have made the number.	 Investigate ways of making your heart beat faster without running. Talk about different movements such as jumps and hops. Could you count the beats per minute (heart)

