



Term: Spring	Year: 2022	Teachers: Megan Taddeo	Year Groups: EYFS
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TOPIC: Giants

RE

We will be thinking about: Where we belong.

We will be exploring the enquiry questions:

How do we show respect for one another?
How do we show love / how do I know I am loved?
Who do you care about? How do we show care / how do I know I am cared for?
How do you know what people are feeling?
How do we show people they are welcome?
What things can we do better together rather than on our own?
Where do you belong? How do you know you belong?
What makes us feel special about being welcomed into a group of people?

Spirituality

We will be exploring:

where we belong, within the context of Cornwall, St. Ives and our local area.

Personal, Social and Emotional Development

We will be learning to:

- Express our feelings and consider the feelings of others.
- Identify and moderate our own feelings socially and emotionally.
- Think about the perspectives of others

Keep ourselves safe.(SCARF).

British Values

Mutual Respect,
Tolerance and
Diversity

Characteristics of Effective Learning

Playing and exploring, active learning, creating and thinking critically

Communication and Language

We will be learning to:

Listen to and talk about stories to build familiarity and understanding. Participate in whole class and group discussions, offering their own ideas and using recently introduced vocabulary. Retell a story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Use new vocabulary in different contexts.



Cornish Curriculum

We will be learning about:

The myth of the *Trencrom Giants* and (weather permitting) enjoying a giants' picnic on Trencrom Hill.

Expressive Art and Design

We will be learning to:

Use print, rubbings and pattern to produce different effects.

Literacy

In reading, we will be learning to:

Recognise Set 2 sounds (**Read, Write, Inc.**), in and out of words. Blend Set 1 and 2 sounds together to read words and simple sentences. Read some common exception words. Read *Opie Books* (Guided and independent reading). We will be listening to stories about giants, demonstrating our understanding of what has been read to us by retelling stories in our own words and recently introduced vocabulary.

In writing, we will be learning to:

Form recognisable letters, most of which are correctly formed. Write simple sentences and phrases that can be read by ourselves and others. Work collectively with adults and peers to write a familiar story, using a range of interesting vocabulary.

Mathematics



We will begin to use *Rekenreks* to develop our knowledge and understanding of number and counting.

We will be learning: The composition of numbers to 10. To compare numbers to 10. To make pairs. To combine two groups. To compare mass, capacity, length, height and time.

Understanding of the World

We will be learning to:

Explore the natural world around us. Describe what we see, hear and feel whilst outside. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Draw information from a simple map.

Physical Development

We will be:

Developing the overall body strength, co-ordination, balance, and agility needed to engage successfully with physical education sessions and other physical disciplines, as well as using core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Developing our fine motor skills so that we can use a range of tools, including pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoon, competently, safely, and confidently.