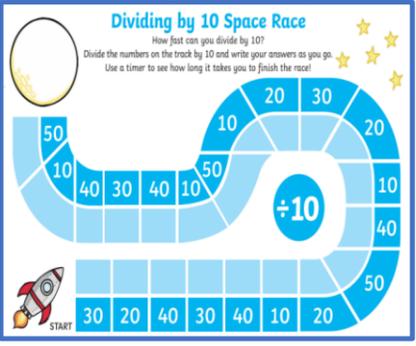


	Monday	Tuesday	Wednesday	Thursday	Friday																																																								
<b>1</b>	<b>Morning Motivation</b> Joe Wicks morning activities Monday, Wednesday, Friday (9am) <a href="https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a> Tuesday & Thursday – get active together.																																																												
<b>2</b>	<b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Spellings</b> Spelling test.																																																								
<b>3</b> <b>Writing</b>	<p><b>'The Write Stuff' virtual lesson link: 9.45am</b>  <a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></p> <p style="text-align: center;"><b>Alternative task:</b></p>  <p style="text-align: right;"><i>Describe a Setting</i></p> <p><i>Write 5 sentences about:</i></p> <ol style="list-style-type: none"> <li>1. What you can feel under your feet</li> <li>2. What you can see</li> <li>3. What you can hear</li> <li>4. What the weather is like</li> <li>5. Your footprints</li> </ol> <p style="text-align: right;"><i>Challenge:</i></p> <p>Imagine the penguin comes to life. Describe the moment when it realises it can move. Describe it moving gently and carefully at first. Describe what it decides to do.</p>	<p><b>'The Write Stuff' virtual lesson link: 9.45am</b>  <a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></p> <p style="text-align: center;"><b>Alternative task:</b></p>  <p style="text-align: right;"><i>Predict what Happens Next...</i></p> <p>Mike and his friend Joe are experienced rock climbers enjoying what they do best. However as the sky begins to cloud over quickly, spots of rain fall.</p> <p style="text-align: right;"><i>What happens next?</i></p> <ul style="list-style-type: none"> <li>• What dangers are there around Mike?</li> <li>• What problem could happen to Mike?</li> <li>• How could it be fixed?</li> <li>• How do Mike and Joey finish the story?</li> </ul>	<p><b>'The Write Stuff' virtual lesson link: 9.45am</b>  <a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></p> <p style="text-align: center;"><b>Alternative task:</b></p>  <p style="text-align: right;"><i>Understand a Character's Point of View</i></p> <p>This girl looks worried or scared.</p> <p><i>1) Explain how we know this.</i></p> <p>We know that this girl is worried because...</p> <p><i>2) Ask her three questions.</i></p> <p>What...? How...? Why...?</p> <p style="text-align: right;"><i>Challenge:</i></p> <p>Ask an 'if' question.</p>	<p><b>'The Write Stuff' virtual lesson link: 9.45am</b>  <a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></p> <p style="text-align: center;"><b>Alternative task:</b></p>  <p style="text-align: right;"><i>Imagine a Setting</i></p> <p>This is a scene from 'Alice in Wonderland'. The surroundings seem so big, making Alice appear even smaller.</p> <p style="text-align: right;"><i>Asking Questions</i></p> <p>What kinds of questions can we ask about this photograph?</p> <p>Use words like 'what', 'how', 'when', 'why', 'where' to help you.</p> <p style="text-align: right;"><i>Challenge:</i> Ask a 'What if...?' question.</p>	<p><b>'The Write Stuff' virtual lesson link: 9.45am</b>  <a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></p> <p style="text-align: center;"><b>Alternative task:</b></p>  <p style="text-align: right;"><i>Imagine a Setting</i></p> <p>This is a scene from 'Alice in Wonderland'. The surroundings seem so big, making Alice appear even smaller.</p> <p style="text-align: right;"><i>Challenge:</i> Use a thesaurus to look up 'big' and 'small'.</p>																																																								
<b>4</b> <b>Maths</b>	<p>Follow the link below to watch a demonstration lesson on multiplying numbers by 10 and 100 and do the quiz at the end.  <a href="https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac">https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac</a></p> <p>If you can't watch the clip, or if you want extra practice try this.</p> <p>Multiply the numbers below by 10 and 100.</p> <table style="width: 100%;"> <tr> <td>46 x 10 =</td> <td>43 x 100 =</td> </tr> <tr> <td>59 x 10 =</td> <td>52 x 100 =</td> </tr> <tr> <td>44 x 10 =</td> <td>84 x 100 =</td> </tr> <tr> <td>130 x 10 =</td> <td>560 x 100 =</td> </tr> <tr> <td>150 x 10 =</td> <td>630 x 100 =</td> </tr> <tr> <td>160 x 10 =</td> <td>780 x 100 =</td> </tr> </table>	46 x 10 =	43 x 100 =	59 x 10 =	52 x 100 =	44 x 10 =	84 x 100 =	130 x 10 =	560 x 100 =	150 x 10 =	630 x 100 =	160 x 10 =	780 x 100 =	<p>Follow the link below to watch a demonstration lesson on dividing by 10 and do the quiz at the end.  <a href="https://classroom.thenational.academy/lessons/dividing-by-10-using-place-value-c8tpad">https://classroom.thenational.academy/lessons/dividing-by-10-using-place-value-c8tpad</a></p> <p>If you can't watch the clip, or if you want extra practice, try these questions.</p>  <p style="text-align: center;"><b>Dividing by 10 Space Race</b></p> <p>How fast can you divide by 10? Divide the numbers on the track by 10 and write your answers as you go. Use a timer to see how long it takes you to finish the race!</p> <table style="width: 100%;"> <tr> <td>1. 63 x 10 =</td> <td>8. 1590 ÷ 100 =</td> </tr> <tr> <td>2. 43 x 100 =</td> <td>9. 31 ÷ 10 =</td> </tr> <tr> <td>3. 121 ÷ 10 =</td> <td>10. 23 ÷ 100 =</td> </tr> <tr> <td>4. 2260 ÷ 100 =</td> <td>11. 1334 ÷ 10 =</td> </tr> <tr> <td>5. 89 x 100 =</td> <td>12. 3465 ÷ 10 =</td> </tr> <tr> <td>6. 127 x 10 =</td> <td>13. 45 ÷ 100 =</td> </tr> <tr> <td>7. 179 ÷ 10 =</td> <td>14. 3 ÷ 10 =</td> </tr> </table>	1. 63 x 10 =	8. 1590 ÷ 100 =	2. 43 x 100 =	9. 31 ÷ 10 =	3. 121 ÷ 10 =	10. 23 ÷ 100 =	4. 2260 ÷ 100 =	11. 1334 ÷ 10 =	5. 89 x 100 =	12. 3465 ÷ 10 =	6. 127 x 10 =	13. 45 ÷ 100 =	7. 179 ÷ 10 =	14. 3 ÷ 10 =	<p>Follow the link below to watch a demonstration multiplying and dividing by 100 and do the quiz at the end.  <a href="https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-71k66e">https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-71k66e</a></p> <p>If you can't watch the clip, or if you want extra practice, try these questions.</p> <table style="width: 100%;"> <tr> <td>1. 63 x 10 =</td> <td>8. 1590 ÷ 100 =</td> </tr> <tr> <td>2. 43 x 100 =</td> <td>9. 31 ÷ 10 =</td> </tr> <tr> <td>3. 121 ÷ 10 =</td> <td>10. 23 ÷ 100 =</td> </tr> <tr> <td>4. 2260 ÷ 100 =</td> <td>11. 1334 ÷ 10 =</td> </tr> <tr> <td>5. 89 x 100 =</td> <td>12. 3465 ÷ 10 =</td> </tr> <tr> <td>6. 127 x 10 =</td> <td>13. 45 ÷ 100 =</td> </tr> <tr> <td>7. 179 ÷ 10 =</td> <td>14. 3 ÷ 10 =</td> </tr> </table>	1. 63 x 10 =	8. 1590 ÷ 100 =	2. 43 x 100 =	9. 31 ÷ 10 =	3. 121 ÷ 10 =	10. 23 ÷ 100 =	4. 2260 ÷ 100 =	11. 1334 ÷ 10 =	5. 89 x 100 =	12. 3465 ÷ 10 =	6. 127 x 10 =	13. 45 ÷ 100 =	7. 179 ÷ 10 =	14. 3 ÷ 10 =	<p>Follow the link below to watch a demonstration lesson on division strategies and do the quiz at the end.  <a href="https://classroom.thenational.academy/lessons/exploring-division-strategies-c8tk4c">https://classroom.thenational.academy/lessons/exploring-division-strategies-c8tk4c</a></p> <p>If you can't watch the clip, try these questions using your favourite division strategy.</p> <p><b>Divide each number by 10</b></p> <table style="width: 100%;"> <tr> <td>1. 90 ÷ 10 =</td> <td>9. 650 ÷ 10 =</td> </tr> <tr> <td>2. 70 ÷ 10 =</td> <td>10. 630 ÷ 10 =</td> </tr> <tr> <td>3. 110 ÷ 10 =</td> <td>11. 320 ÷ 10 =</td> </tr> <tr> <td>4. 150 ÷ 10 =</td> <td>12. 540 ÷ 10 =</td> </tr> <tr> <td>5. 260 ÷ 10 =</td> <td>13. 830 ÷ 10 =</td> </tr> <tr> <td>6. 370 ÷ 10 =</td> <td>14. 170 ÷ 10 =</td> </tr> <tr> <td>7. 480 ÷ 10 =</td> <td>15. 140 ÷ 10 =</td> </tr> <tr> <td>8. 730 ÷ 10 =</td> <td>16. 1150 ÷ 10 =</td> </tr> </table>	1. 90 ÷ 10 =	9. 650 ÷ 10 =	2. 70 ÷ 10 =	10. 630 ÷ 10 =	3. 110 ÷ 10 =	11. 320 ÷ 10 =	4. 150 ÷ 10 =	12. 540 ÷ 10 =	5. 260 ÷ 10 =	13. 830 ÷ 10 =	6. 370 ÷ 10 =	14. 170 ÷ 10 =	7. 480 ÷ 10 =	15. 140 ÷ 10 =	8. 730 ÷ 10 =	16. 1150 ÷ 10 =	<p>Practise your 4x, 8x and 12x tables – you need to be able to shout out the answer within 6 seconds. Play these games to help practise first:</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><a href="https://mathsframe.co.uk/en/resources/resource/383/Marlons-Magical-Maths-Mission-Multiplication">https://mathsframe.co.uk/en/resources/resource/383/Marlons-Magical-Maths-Mission-Multiplication</a></p> <p><a href="https://mathsframe.co.uk/en/resources/resource/289/KS2-Maths-Invaders">https://mathsframe.co.uk/en/resources/resource/289/KS2-Maths-Invaders</a></p> <p><a href="http://resources.hwb.wales.gov.uk/VTC/phase4_20030829/Mathematics/Keystage2/Numbers/Tenthsandhundre/Introduction/whiteboard2.htm">http://resources.hwb.wales.gov.uk/VTC/phase4_20030829/Mathematics/Keystage2/Numbers/Tenthsandhundre/Introduction/whiteboard2.htm</a></p> <p>Then try to have a times table knock out game with your family or play times table bingo.</p>
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<p><b>5</b> <b>Reading</b></p>	<p><b>Reading</b> 20 minutes of reading with an adult. Make sure you log in reading record. <b>Link to free online e-books:</b> <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b> 20 minutes of reading with an adult. Make sure you log in reading record. <b>Link to free online e-books:</b> <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b> 20 minutes of reading with an adult. Make sure you log in reading record. <b>Link to free online e-books:</b> <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b> 20 minutes of reading with an adult. Make sure you log in reading record. <b>Link to free online e-books:</b> <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b> 20 minutes of reading with an adult. Make sure you log in reading record. <b>Link to free online e-books:</b> <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>
<p><b>6</b> <b>Project</b></p>	<p><b>Computing (Variables in games) Please watch the six videos and complete the linked activities and quizzes in them. Have fun!</b> <a href="https://classroom.thenational.academy/units/variables-in-games-a78e">https://classroom.thenational.academy/units/variables-in-games-a78e</a></p> <p><b>Challenge – Design a computer game of your own using the platform Scratch.</b> <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p> <p><b>RE Project</b></p> <p><b>Task</b> - explain the importance of Baptism for Christians. Use the BBC Bitesize link to research about the ceremony, rituals and meaning for Christians. Present your research in an informative poster to teach others about Baptism. <a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4/resources/1">https://www.bbc.co.uk/bitesize/topics/ztkxpv4/resources/1</a></p> <p><i><b>You can also select on-going 'Chilli Challenge' homework tasks based upon the Mayans.</b></i></p>				