



Term: Summer 1

Year: 2021/2022

Teacher: M Foulds

Year Group: 5

TOPIC: Shang Dynasty – A History Study from Ancient China

RELIGIOUS EDUCATION

What matters most to Humanists and Christians?

Make sense of belief:

- Identify and explain beliefs about why people are good and bad (e.g. Christian and Humanist).
- Make links with sources of authority that tell people how to be good (e.g. Christian ideas of 'being made in the image of God' but 'fallen', and Humanists saying people can be 'good without God').

Understand the impact:

- Make clear connections between Christian and Humanist ideas about being good and how people live.
- Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.

Make connections:

- Raise important questions and suggest answers about how and why people should be good.
- Make connections between the values studied and their own lives, and their importance in the world today, giving good reasons for their views.

SEASONAL ENRICHMENT

- Sports day**
- House days**
- St Uny 50 experiences**
- Use of the outdoor areas across the curriculum – science link / RE link**
- Bath Residential Trip**

COMPUTING

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

PE

Striking and fielding

Bat effectively, using different types of shot.

Vary how the ball is bowled.

Restrict the runs batters can score by fielding in key positions and fielding the ball accurately.

ART AND DESIGN

- Explore and experience batik.
- Explore carving with soap or candles – experiment with shapes and textures.
- Gain experience in modelling over an armature e.g. newspaper frame for mod roc.
- Continue to develop the key elements of line, shape, tone, pattern, texture and form in their drawings (using a variety of media) and think carefully about using these when developing drawings of natural and man-made objects.

HISTORY

A local history study

- a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) – with a focus on the Shang Dynasty
- explain their understanding of the different experiences of people who may have lived in that time period and the social hierarchy
- compare and contrast a variety of historical sources to form their own conclusions and questions regarding the life of people in Ancient China
- Imagine and write about the experiences of people living during the historical periods studied based on factual evidence. Exploring evidence and the significance of the tomb of Fu Hao.

SCIENCE

Sc6/2.1 Living Things and their habitats

Sc6/2.1a Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

Sc6/2.1b Give reasons for classifying plants and animals based on specific characteristics.

Use of working Scientifically skills 1.1 – 1.7 Covering planning scientific enquiries to: answer questions, using hypothesis, testing, observing and analysing results.

ENGLISH

- Daily spelling practice following KS2 spelling rules – The Write Stuff spelling scheme**
- Weekly whole class guided reading** – focusing on vocabulary, inference, prediction, explanation, retrieval, and summarising / sequencing using high quality fiction and non-fiction texts.
- This half term, children will be using the following Write Stuff writing stimuli: Varmints (animation), Kensuke's Kingdom (Michael Morpurgo book) and The Highwayman**
- Fiction – Varmints**
- Fiction – Kensuke's Kingdom**
- Poetry – The Highwayman**

MATHS

Number and place value

read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 solve number problems and practical problems that involve all of the above

Multiplication and division

multiply and divide whole numbers and those involving decimals by 10, 100 and 1000

Fractions

read and write decimal numbers as fractions [for example, 0.71 = 71/100] recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents round decimals with two decimal places to the nearest whole number and to one decimal place read, write, order and compare numbers with up to three decimal places solve problems involving number up to three decimal places

Measurement

convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) solve problems involving converting between units of time.

Addition and subtraction

add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) add and subtract numbers mentally with increasingly large numbers use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

Statistics

solve comparison, sum and difference problems using information presented in a line graph complete, read and interpret information in tables including timetables.

MUSIC

Year 5 summer 1 unit uses Dancing in the Street by Martha and the Vandellas as a focus for learning about pulse, rhythm, pitch etc. Singing and playing instruments are all linked to the song.

Year 5 summer 2 unit consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities.

Modern Foreign Language

Engage in conversations; ask and answer questions.

Express opinions and respond to those of others; seek clarification and help.

Speak in sentences, using familiar vocabulary, phrases and basic language structures

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

SPIRITUALITY

- Outdoor learning** – maths/science/outdoor investigations
- Window and mirror links to science** – awe and wonder moments
- Links to 3 school values** – forgiveness, respect, friendship
- Links to current Building Learning Power** – managing distractions

BRITISH VALUES

- Democracy** – school council opportunities / Head Boy and Head Girl responsibilities
- Mutual respect** is at the heart of our values. Children learn that their behaviours influence their own rights and those of others
- BLP skills** – managing distractions

PSHE

Being my Best – SCARF Unit

Know two harmful effects each of smoking/drinking alcohol. Explain the importance of food, water and oxygen, sleep and exercise for the human body and its health. Know the basic functions of the four body systems and know they are inter-related. Identify their own strengths and talents. Identify people who are responsible for helping them stay healthy and safe.