



St Uny CE Academy Weekly Home Learning

Class: Tehidy week beginning 18 January 2021



	Monday	Tuesday	Wednesday	Thursday	Friday
1	Morning Motivation Joe Wicks morning activities Monday, Wednesday, Friday (9am) https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b Tuesday & Thursday – get active together.				
2	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Spelling test.
3 Writing	'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace Alternative task: Think of words to describe somebody in your family eg. What do they look like? Sound like? Behave like? Ask an adult to scribe your words. <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace Alternative task: Recap the words you used yesterday to describe someone in your family. Can you say a sentence out loud using one or more of your words eg. 'She is pretty and kind' 'Dad is tall and strong' <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace Alternative task: Recap yesterday's sentence. Practice saying it several times until you can hold the whole sentence 'in your head'. Have a go at writing your sentence. Remember to use your phonic sounds and leave finger spaces between their words. <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace Alternative task: Look at photos of other people in your family. Write down some words to describe them. Remember to use your phonic sounds. <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace Alternative task: Create a family photo album. Write labels to accompany each each photo using the words you thought of yesterday. Invite other people to view your album. <i>You can select whether you want to do the virtual lesson or the alternative task.</i>
4 Maths	Follow the link below to watch a demonstration on 'Using manipulatives to count on when adding' https://classroom.thenational.academy/lessons/using-manipulatives-to-count-on-when-adding-60vpat If you can't watch the clip for if you want extra practice, Use 2 different colours of cubes/counters/buttons to help solve these problems: I had 3 flowers and my friend gave me 4 more. How many did we have altogether? I saw 5 kites in the sky and 2 more flew into sight. How many were there all together?	Follow the link below to watch a demonstration on 'Adding 2 numbers using a number track to count on' https://classroom.thenational.academy/lessons/adding-two-numbers-using-a-number-track-to-count-on-cmvk0t If you can't watch the clip for if you want extra practice, Use a home made number line to solve these problems: There were 4 lambs in a field, 3 more ran in. Count on from 4 to find the total. There were 4 flowers on my rose bush. 6 more opened. Count on from 4 to find the total.	Follow the link below to watch a demonstration on 'Understanding subtraction as a take away' https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-1-cmu32r If you can't watch the clip for if you want extra practice, Use cubes/counters/buttons/patterns to solve these problems: There are 6 cookies on a plate. Ginger ate 2. How many were left? I collected 8 shells from the beach. I dropped lost two on the way home. How many did I have left? What is 9 take away(subtract) 3?	Follow the link below to watch a demonstration on 'Understanding subtraction as a take away (part 2) https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-2-6nk3et If you can't watch the clip for if you want extra practice, try: Using a number line or counters to help solve these problems: First there were 6 dogs in the park, then 3 went home. How many are left now? First I had 9 pens but I shared them with my friend. I gave her 4. How many do I have left now? First there were 7 ducks on the pond. 3 swam off to their nest. How many were left then?	Follow the link below to watch a demonstration on 'Adding and subtracting using a number track' https://classroom.thenational.academy/lessons/adding-and-subtracting-using-a-number-track-crv6at If you can't watch the clip for if you want extra practice, try: Using cubes/buttons next to a number line to help solve these problems. Think about which way you need to count (ie forward or backwards): There were 6 people on a bus. 9 more got on. How many were there on the bus altogether? (remember to count on) There are 9 people on the bus and 1 more jumps on. How many altogether?

5 Reading	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-e-books/</p>	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/</p>	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/</p>	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/</p>	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/</p>
6 Project	<p>Find the story of Noah's Ark. You may have it at home or you can use the following link: https://bibleforchildren.org/PDFs/english/Noah_and_the_Great_Flood_English.pdf</p> <p>Share the story several times with a family member. Talk about how the animals entered the ark and why they needed to. Think about how they stay safe. Draw the main events in the story. Can you use your drawings to retell the story?</p>				