



Term: Summer 1

Year: 2021/2022

Teacher: M Quick

Year Group: 6

TOPIC: Shang Dynasty – A history study from Ancient China

RELIGIOUS EDUCATION

What matters most to Humanists and Christians?

Make sense of belief:

- Identify and explain beliefs about why people are good and bad (e.g. Christian and Humanist).
- Make links with sources of authority that tell people how to be good (e.g. Christian ideas of 'being made in the image of God' but 'fallen', and Humanists saying people can be 'good without God').

Understand the impact:

- Make clear connections between Christian and Humanist ideas about being good and how people live.
- Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.

Make connections:

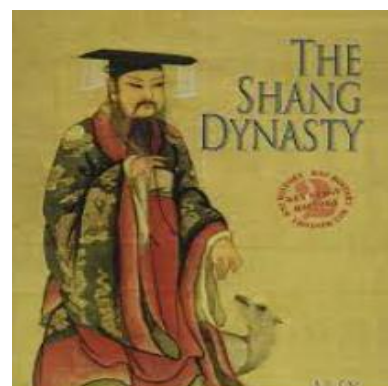
- Raise important questions and suggest answers about how and why people should be good.
- Make connections between the values studied and their own lives, and their importance in the world today, giving good reasons for their views.

SEASONAL ENRICHMENT

- The Burrow
- Sports day
- Use of the outdoor areas across the curriculum – science link / RE link
- End of year celebrations
- Year 6 leavers service
- Year 6 performance
- London Residential

COMPUTING

- Software**
 - use sequence, selection, and repetition in programs;
 - work with variables and various forms of input and output
 - use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs



PE Athletics

- Pupils should be taught to:
 - use running, jumping, throwing and catching in isolation and in combination
 - Develop flexibility, strength, technique, control and balance.
- Orienteering & Problem Solving**

ART AND DESIGN

Year 6 legacy project

- Explore and experience batik.
- Explore carving with soap or candles – experiment with shapes and textures.
- Gain experience in modelling over an armature e.g. newspaper frame for model.
- Continue to develop the key elements of line, shape, tone, pattern, texture and form in their drawings (using a variety of media) and think carefully about using these when developing drawings of natural and man-made objects.

HISTORY

A local history study

- a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) – with a focus on the Shang Dynasty
- explain their understanding of the different experiences of people who may have lived in that time period and the social hierarchy
- compare and contrast a variety of historical sources to form their own conclusions and questions regarding the life of people in Ancient China
- Imagine and write about the experiences of people living during the historical periods studied based on factual evidence. Exploring evidence and the significance of the tomb of Fu Hao.

ENGLISH

- Daily spelling practice following KS2 spelling rules – The Write Stuff spelling scheme
- Weekly whole class guided reading – focusing on vocabulary, inference, prediction, explanation, retrieval, and summarising / sequencing using high quality fiction and non-fiction texts
- Daily RWI phonics and RWI Fresh Start phonics interventions
- This half term, children will be using the following Write Stuff writing stimuli – Varmints (animation), Kensuke's Kingdom (Michael Morpurgo book) and The Highwayman
- Fiction – Varmints TWS
- Kensuke's Kingdom TWS
- Poetry – The Highwayman

MUSIC

- Listen and Appraise - Make You Feel My Love by Bob Dylan, sung by Adele
- to create and improvise melodic and rhythmic phrases as part of a group performance and compose by developing ideas within a range of given musical structures
- to describe, compare and evaluate different types of music using a range of musical vocabulary

LANGUAGES

- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

SCIENCE

Sc6/2.1 Living Things and their habitats

Sc6/2.1a Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

Sc6/2.1b Give reasons for classifying plants and animals based on specific characteristics.

Use of working Scientifically skills 1.1 – 1.7 Covering planning scientific enquiries to: answer questions, using hypothesis, testing, observing and analysing results.

SPIRITUALITY

- Outdoor learning** – maths/science/outdoor investigations
- Window and mirror links to science** – awe and wonder moments
- Links to 3 school values** – forgiveness, respect, friendship
- Links to current Building Learning Power** – managing distractions

BRITISH VALUES

- Democracy** – school council opportunities / Head Boy and Head Girl responsibilities
- Mutual respect** is at the heart of our values. Children learn that their behaviours influence their own rights and those of others
- BLP skills** – managing distractions

PSHE

Being my Best – SCARF Unit

- Know what positively and negatively affects their health
- Understand the benefits of a balanced diet
- Understand what a balanced lifestyle is
- Stress Management re SATS and supporting good mental health

MATHS

w/c 25.4.22 & w/c w/5/22 SATS Revision sessions to focus on:

Recap and assess gaps for

Number and Place Value

Four operations (standard methods)

Fractions, decimals and percentages equivalents

Adding / subtracting / multiplying and dividing fractions

Ratio and scaling

Summer focus:

Coordinates in 4 quadrants – reflection, rotation and translation

Compare different shapes with the same area. Find the area of parallelograms and triangles. Understand when it is possible to use formulae to calculate area. Volume of cuboids.

Convert measurements using 3 decimal places. Include conversion of time.

Nets of 3d shapes Circles – properties of and related vocabulary.