|  | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Sessio n 1 | Morning Motivation <br> Joe Wicks morning activities Monday, Wednesday, Friday (9am) https://www.youtube.com/playlist?list=PLyCLoPd4V×BuPuwfVuS-OBtK KZaJCX-b Tuesday \& Thursday - get active together. |  |  |  |  |
| $\begin{gathered} \text { Sessio } \\ \text { n } 2 \end{gathered}$ | Spellings <br> Refer to weekly spelling list and practise spellings. | Spellings <br> Refer to weekly spelling list and practise spellings. | Spellings <br> Refer to weekly spelling list and practise spellings. | Spellings <br> Refer to weekly spelling list and practise spellings. | Spellings <br> Spelling Test - upload your test score to Google classroom. |
| Sessio n 3 Writing You can $\frac{\text { select }}{\text { whether }}$ you want to do the virtual lesson or the alternativ e task. | 'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace <br> Alternative Task <br> Write a book or film review of something you have read or watched recently. Make it really persuasive, so that someone else will be inspired to read it or watch it too! | 'The Write Stuff' virtual lesson link: 9,45am <br> htlps://mww.youtube.com/c/TheTraininaSpace <br> Alternative Task <br> Interview a member of your family and write up their answers. You could do it in the style of a TV news interview, or write it up as a report. Make sure you set it out so that it is easy to read and understand. | 'The Write Stuff' virtual lesson link: 9.45 am https://www.youtube.com/c/TheTrainingSpace <br> Alternative Task Homophones <br> These words all sound the same. Can you write a sentence with each one in to show the different meanings? pair / pear bare / bear their / they're / there | 'The Write Stuff' virtual lesson link: 9.45 am <br> https://www.youtube.com/c/TheTrainingSp ace <br> Alternative Task <br> Synonyms and antonyms. Synonyms are words that mean the same thing, like happy and joyous. An antonym is a word that means the opposite, like happy and sad. <br> Make a list of synonyms and antonyms for the word small. Find as many as you can! | 'The Write Stuff' virtual lesson link: 9.45am <br> https://www.youtube.com/c/TheTrainings pace <br> Alternative Task <br> Find out the meaning of these words - can you write them in a sentence? How will you remember what they mean? <br> lousy <br> jovial <br> acquire deny |
| Sessio n 4 Math S | IT Rockstar challenge - rack up as many points as you can! <br> Mixed addition and subtraction word problems try and use the column method if you can, but if you need to draw to help you then please do so. <br> 1 There are 129 books in my classroom and 245 in Mrs Quick's. How many books are there altogether? <br> 2 Margot ate 736 g of cheese on Sunday, and 182 g on Tuesday. How much cheese did she eat altogether? <br> 3 I needed to cycle 825 m altogether. If $I$ cycled 382 m in the morning, how many more would I need to do in the afternoon? | ```IT Rockstar challenge - rack up as many points as you can! Subtraction practice with the zero........be careful on where you regroup from! Watch this link if you need to be reminded. https://www.youtube.com/watch?v=5XUjeww5C a0 307-142 = 706-256 = 803-? \(=537\) 904-? = 451 Mr Thas 208 hamsters and sadly loses 154 of them. How many has he got left?``` | II Rockstar challenge - rack up as many points as you can! <br> Practical maths day - practice your measuring skills in the kitchen or garden. <br> Either - follow a recipe and make something that needs lots of ingredients to be weighed and measured.... <br> Or - find the cup in your cupboard that holds the most water. How much does it hold? What is the difference between the | IT Rockstar challenge - rack up as many points as you can! <br> https://classroom.thenational.aca <br> demy/lessons/ordering-and- <br> comparing-3-digit-numbers- <br> 68 w 68 d ?step=$=28$ activity=video <br> Watch the link above and complete the questions in the worksheet on the clip. <br> If you would like extra practice or you can't access the clip please do these questions. <br> Which is larger out of these numbers -and how do you know? <br> 321 or 312 <br> 414 or 417 | II Rockstar challenge - rack up as many points as you can! <br> Times tables day - check these facts by writing out your times tables and doing the doubling! <br> The $4 \mathbf{x}$ table is double the $\mathbf{2 x}$ table. <br> The 8 x table is double the 4 x table. <br> If you double your 2 x table and double it again you have the answers to the 8 x table. <br> Does this make it easier to find out the answers to your 8 x table? |


|  | 4 Mr Hoskins had 726 books, but gave 253 of them away to Mr Smith. How many has he got leff? <br> 5 There are three bags of marbles in the school office. There are 235 in Bag A, 145 in Bag B and 372 in Bag C. <br> A How many marbles are there altogether? $B$ Are there more marbles in Bags $A$ and $B$ together than in Bag C alone? | Miss Hill wins $£ 509$ in a competition but has to give $£ 246$ to Miss Grififiths because she helped out. How much can Miss Hill keep? <br> Mrs Teasdale thinks that if she starts off with 602 sweets and gives Miss Smitheram 238 of them she will have 354 of them left. Is she correct? | measurements? Was it a surprise to find out which one held the most? | 617 or 671? <br> 552 or 551? <br> Which numbers would come between 377 and 382? <br> Miss Hill thinks that 325 would be halfway between 310 and 330 . Is she right? <br> Which multiples of ten are either side of these numbers in a number line? 811 <br> 642 <br> 989 <br> 759 <br> Eg 512 is between 510 and 520 | Get someone at home to test you and see if it does! |
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| $\begin{gathered} \text { Sessio } \\ \text { n } 5 \end{gathered}$ | Reading <br> 20 minutes of reading with an adult. Make sure you log in reading record. <br> Refer to reading question stems resources. | Reading <br> 20 minutes of reading with an adult. Make sure you log in reading record. <br> Refer to reading question stems resources. | Reading <br> 20 minutes of reading with an adult. Make sure you log in reading record. Refer to reading question stems resources. | Reading <br> 20 minutes of reading with an adult. Make sure you log in reading record. Refer to reading question stems resources. | Reading <br> 20 minutes of reading with an adult. Make sure you log in reading record. Refer to reading question stems resources. |
|  | Computing <br> Follow the link below for some useful resources on how to stay safe whilst using the Internet. Create a poster with what you have learnt. https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/ |  |  |  |  |
| Sessio n 6 | Rock and Stone Permeability investigation. | Science |  |  |  |
| $\begin{gathered} \text { Projec } \\ \dagger \\ \frac{\text { you can }}{} \\ \frac{\text { also }}{} \end{gathered}$ | Permeability means whether water will go into or through a stone. Collect some stones and rocks - try the beach but also think about things you might have at home, slate / brick / chalk etc. Investigate whether these rocks and stones are permeable. You could put the sample in water and see if any bubbles are seen as air is released, or you could weigh the sample, leave it in water for a while and the weight it again to see if any water has been absorbed. Record your findings. What did you find out? |  |  |  |  |
| $\frac{\text { select on- }}{\text { going }}$ | You could repeat your investigation with different soils - try sand, gravel, or garden soil. |  |  |  |  |
| $\begin{aligned} & \frac{\text { Challeng }}{\frac{e^{\prime}}{}} \\ & \frac{\text { homewor }}{k \text { tasks. }} \end{aligned}$ | If you would like to continue learning ab https://www.youtube.com/watch?v=gi3 https://www.youtube.com/watch?v=eJz https://www.youtube.com/watch?v=eN https://www.youtube.com/watch?v=4D | out permeability, these youtube links w XOMNLKg <br> BDguhXQ <br> TY4EUopI <br> W1ecOJc | help. |  |  |

