



Term: Autumn 1	Year: 2021/22	Teachers: Miss Delbridge	Year Groups: 4
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TOPIC: Aztecs

Religious Education

Judaism

Explain who founded the faith and where.
Explain the main beliefs and which places are significant and special.
Name special festivals and explain the meanings of religious symbols.
Talk about the holy book and how it is used.

Seasonal Enrichment

Harvest festival

Christmas

PE

KS2 Tennis

To be able to balance a ball on a tennis racket.

To be able to serve the ball.

To be able to rally the tennis ball to a partner.

To be able to keep count of a cooperative rally and identify when a point ends due to a mistake.

ART AND DESIGN

The children will gain an understanding of the historical and cultural development of Aztec art forms. They will explore and record their ideas and develop responses to their experiences of Aztec art. Their final piece of artwork will be inspired by the Aztec era.

English & Spelling / Grammar

Adventure narrative inspired by 'The Great Chocoplot'.

Report writing linked to science and RE topics.

Spelling patterns according to year group.

GEOGRAPHY

Locate cities and counties in the UK
Use maps and atlases to locate geographical areas and key features
Know how areas and features have changed over time

HISTORY

Aztec Era

A study of the Aztec era.
Who were the Aztecs and how did they live, work and play?

SCIENCE

Create questions and devise investigations to test them.
Gather and record data.
Ask relevant questions and use scientific enquiry to answer them.
Be able to explain what a fair test is and make modifications to improve accuracy.

MATHS Y3 objectives Y4 objectives

Number facts:

Building speed and accuracy. Focus on our times tables, specifically 11X and 12X.

Strand: Number and place value

Composition and calculation: 1,000 and four digit numbers.

Composition and calculation: Tenths

Composition and calculation: Hundreds and thousandths

Addition and Subtraction: Money

Strand: Multiplication and division:

Connecting multiplication and division, and the distributive law.

Times Tables: 11 and 12

Division with remainders.

Calculation: Multiplying and dividing by 10 and 100

Multiplication: Partitioning, leading to short multiplication

Division: Partitioning, leading to short division.

Multiplication contexts: Area and perimeter 1

Structures: using measure and comparison to understand scaling.

Strand: Fractions:

Working across one whole: Improper fractions and mixed numbers.

Multiplying whole numbers and fractions.

Strand: Measure

Recap properties and related vocabulary of 2D shapes in particular quadrilaterals and triangles.

Calculate perimeter

Strand: Geometry

Recap compare and ordering measurement in capacity, mass, length, time and money.

Music

Listen to music from film and discuss mood and atmosphere.

Create our own musical compositions based on the mood required.

SPIRITUALITY

50 experiences

School Values

Harvest Festival

BRITISH VALUES

How communities are affected by new cultures.
Learning to live together well.

