

Learning Project WEEK 2 - The area you live in

Age Range: Y3/4

- Daily [arithmetic](#) sessions – focussing on addition, subtraction, multiplication and division.

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this **(20 mins on SOUND CHECK SECTION)**.
- If your child works on '[Numbots](#)' in school they can access this with the same login.
- Play on [Hit the Button](#) - focus on number bonds, halves and doubles.
- Daily [arithmetic](#) sessions – focusing on addition, subtraction, multiplication and division. – levels 3 and 4.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour, nearest 5 minutes or 1 minute using an analogue clock.
- Get a piece of paper and ask your child to show everything that they have learned in their online Maths lesson from White Rose. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.

Daily Maths Lesson

The above site also has daily Maths lessons which can be accessed online. These are available for Y3 and for Y4.

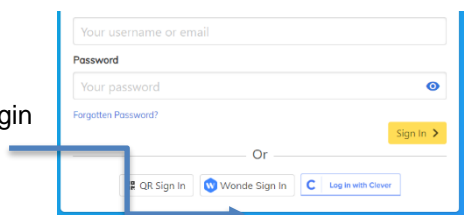
Weekly Reading Tasks (Aim to do 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on [Spelling Shed](#)

Sign into the spelling shed
Using your Wonde login



Weekly Writing Tasks (Aim to do 1 per day)

- Write a diary entry summarising the events from the day/week.
- Write an information report about their local area. Remember to include headings and subheadings.
- Choose an interesting building they have found out about and write a list of questions they would like to ask.
- Write a story about a visitor coming to their local area. What happens? Is it a good thing? Or does something terrible happen?
- Write a setting description to describe their

Search for your school

e.g. St Mary's Catholic Primary School

Previously selected school

St Uny CofE School

or



Login with Magic Badge

Select St Uny C of E school show camera your Magic Badge

Practise your spelling on [Spelling Frame](#)

Year 3 common Exception Words (Week 2)

breathe	calendar
breath	caught
build	centre
busy	century
business	certain

Year 3- spelling word list (Week 2)

Week 3	Week 4
Homophones and near homophones.	Homophones and near homophones.
here	meet
hear	meat
heel	fair
heal	fare
mail	break
male	brake

Year 4 common Exception Words (Week 2)

perhaps	possible
popular	potatoes
position	pressure
possess	probably
possession	promise

Year 4 spelling word list (Week 2)

Week 3	Week 4
Adding the prefix im- (root word starting with m or p)	Adding the prefix il- and ir-
impossible	illegal
important	illegible
immature	irregular
immortal	irrelevant
imperfect	irresistible

local area. What is in their local area? What do they like/dislike about it and why?

- Take part in a writing [master class](#).
- Here are some excellent resources to inspire children's writing. The idea is for children to watch a clip/short film which will allow them to create recounts, poetry, letter writing or writing from another person's perspective.

<https://www.literacyshed.com/home.html>

Spelling strategies - Common Exception Words. These activities are to be completed daily, if possible, in the home school learning book.

Look, Say, Cover, Write,

Spellings!	Look	Say	Cover	Write	Check	Correct

Here are some other engaging ways to teach the new spelling rule using a dice to select the activity.

Dicey Spelling! Roll the dice and see which activity you need to do!



Rainbow Words
First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.
ROLL A ONE



Silly Sentences
Write silly sentences with a spelling word in each sentence. Underline your spelling words.
Example: My cat wears a yellow hat when she goes dancing.
ROLL A TWO



Tell a Story
Write a story using all of your spelling words. Make sure you underline your spelling words.
ROLL A THREE



UPPER and Lower
Write each of your spelling words two times.
First, write each word in UPPER CASE letters. Second, write each word in lower case letters.
ROLL A FOUR



Blue Vowels
Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.
Vowels = a e i o u
ROLL A FIVE



ABC Order
Write out your spelling words in alphabetical order.
ROLL A SIX

Pyramid spelling!

friend
f
fr
fri
frie
friend

Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

example: two syllable

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city. (This could be Cornwall as a whole or the area in which you live)

Let's Wonder:

Think about their street or village or farm. What type of houses are on their type of house do they live in? What other buildings are close by? Find out area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](https://www.google.com/earth/).
map of their local area.



street? What about their local Draw their own

Let's Create:

Choose a building they most admire in their local area. Make a model of using materials of their choice. (Playdough, [junk modelling](#), Lego etc.....) they do? What would they do differently next time? What have they learnt?



that building How well did

- **Be Active:**
- **Jo Wicks-9.00 daily**

Get out into the garden, pull up some weeds or mow the lawn? Does their up? Maybe they could plant some seeds.

Recommendation at least 2 hours of exercise a week.



garden need a tidy

- **Time to Talk:**

Were their family members all born in this local area? If not, how is their different to their own local area? If they were, how different is the local were born? Talk about their memories of how it has changed.



place of birth
area since they

- **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in their they find their nearest Church? Mosque? Synagogue? Temple? can they find out about them? Draw pictures and label them with they find out. Resources available Twinkl.



local area. Can
Gurdwara? What
any information

- **Reflect:**

Think about what would improve their local area? What is their local area spoils their local area? What could be done?



lacking? What

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

#TheLearningProjects