

St Uny CE Academy Weekly Home Learning Year 4 (Week 5)



	Monday	Tuesday	Wednesday	Thursday	Friday	
1	Morning Motivation Joe Wicks morning activities Monday, Wednesday, Friday (9am) https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b Tuesday & Thursday – get active together.					
2	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Spelling test.	
3 Writing	'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace Alternative task: Write a diary entry about an exciting activity you have done in lockdown. Use 1st person perspective (I / me).	'The Write Stuff' virtual lesson link: 9,45am https://www.youtube.com/c/TheTrainingSpace Alternative task: Write an information poster about how to look after our planet. Make sure you include good advice and top tips.	'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace Alternative task: Write 2 - 3 plot points of an adventure story including your own superhero character. Use the fantastic lenses to	'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/The TrainingSpace Alternative task: Write a descriptive poem about an animal of your choice. Use ambitious vocabulary choices to	'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainin gSpace Alternative task: Write a biography about someone's key life events. It could be a famous scientist, a	
	Follow the link below to watch a demonstration lesson on multiplication and division representations and do the quiz at the end. https://classroom.thenational.academy/lessons/multiplication-and-division-64r32e If you can't watch the clip, or if you want extra practice, try these questions. 1) a) Look at the calculations below and circle the old one out.	Follow the link below to watch a demonstration lesson on deriving multiplication facts and do the quiz at the end. https://classroom.thenational.academy/lessons/deriving-new-facts-from-multiplication-facts-64w68c If you can't watch the clip, or if you want extra practice, try these questions.	Follow the link below to watch a demonstration lesson on inverse operations and do the quiz at the end. https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r If you can't watch the clip, or if you want extra practice, try these questions.	engage the reader. Follow the link below to watch a demonstration lesson on inverse operations and do the quiz at the end. https://classroom.thenational.academy/lessons/solving-multiplication-and-division-problems-using-the-bar-model-6crp2c	celebrity or significant person in British history. Practise your 6x, 7x and 9x tables – you need to be able to shout out the answer within 6 seconds. Play these games to help practise first: https://www.topmarks.co.uk/maths- games/hit-the-button https://mathsframe.co.uk/en/resources/res ource/383/Marlons-Magical-Maths-Mission- Multiplication	
4 Maths	36 + 6 2 + 6 1 + 6 60 + 10 b) Explain how you know it is the odd one out. 2) Read the statement below. Is it always, sometimes or never tran? Explain your reasoning. Multiples of 6 are always even. 3) a) There are 8 flower-pots. Each flower-pot has 6 flowers growing inside it. What is the total number of flowers? b) Drow a picture to represent this word problem. c) Write a multiplicant calculation that matches the problem. 4) a) 66 + 6 = b) Write a word problem to match this division fact. Teddy has calculated 19 × 3 20 × 3 = 60 60 - 1 = 59 19 × 3 = 59 Can you explain his mistake and correct	2. 3 x 6 =	How does knowing the answer to 3 x 7 = 21 help you work out the following? 300 x 7 = 30 x 7 = Using this pattern, explore the following 80 x 7 = 60 x 7 = 70 x 7 = 50 x 7 = Challenge Complete the number sentences using some of the symbols or numbers (÷ 10 900 = 9 100)	Draw a bar model to represent the following number sentences: $3 \times 4 = 12$ $7 \times 5 = 35$ $5 \times 6 = 30$ $4 \times 7 = 28$ $7 \times 8 = 56$ Challenge: There are 9 girls on the football team and 36 pairs of shorts in the changing rooms. The players have an equal number of shorts. How many shorts does each player own? Calculation: Which bar model is it? Tick here	https://mathsframe.co.uk/en/resources/resource/289/KS2-Maths-Invaders Then try to have a times table knock out game with your family or play times table bingo.	
	the diagram?		50 = 500 5 10 5 ÷ 5 = 5	36 9 9 9 9 9 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		

5 Reading	20 Ma http
6 Project	

Reading

minutes of reading with an adult. ike sure you log in reading record. Link to free online e-books:

os://home.oxfordowl.co.uk/reading/freeebooks/

Reading

20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books:

https://home.oxfordowl.co.uk/reading/free-ebooks/

Reading

20 minutes of reading with an adult. Make sure you log in reading record.

Link to free online e-books: https://home.oxfordowl.co.uk/reading/fre e-ebooks/

Reading

20 minutes of reading with an adult. Make sure you log in reading record.

Link to free online ebooks:

https://home.oxfordowl.co.u k/reading/free-ebooks/

Reading

20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books:

https://home.oxfordowl.co.uk/reading/freeebooks/

Music project (rhythm and pulse) – Watch the attached Oak Academy music lessons on rhythm and pulse (6 lessons) and have fun with the set activities.

https://classroom.thenational.academy/units/rhythm-4424

You can also select on-going 'Chilli Challenge' homework tasks based upon the Mayans.