## Wednesday <br> Thursday <br> Friday

## Morning Motivation

Joe Wicks morning activities Monday, Wednesday, Friday (9am)
https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK kZqJCX-b
Tuesday \& Thursday - get active together.

| Spellings <br> Refer to weeks speling list and <br> practise spell <br> The Write Stuft vitual lesson link: <br> $9.45 a m$$\|$ |
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## Alternative task:

What is your favourite animal? Draw a picture of it and underneath write 5 adjectives to describe it.

Write a short sentence explaining why this is your favourite animal. Try and use some of the adjectives you have already thought of in your sentence!


You can select whether you
want to do the virtual lesson or the alternative task.
Follow the link below to watch a demonstration lesson on numbers to 20 and do the quiz

To compare and order three

$$
\text { numbers within } 20
$$

(thenational.academy)

Refer to weekly spelling list and practise spellings.
'The Write Stuff' virtual lesson link:
9,45am
https://www.youtube.com/c/TheTrainingSpace

## Alternative task:

Look outside your window at the weather today and describe it in a few short sentences.


You can select whether you wan to do the virtual lesson or the alternative task.

Follow the link below to watch a demonstration lesson on numbers to 20 and do the quiz attached.
To identify, complete and continue
number patterns, adding and subtracting 1 or 2
(thenational.academy)
If you can't watch the clip or you want extra practice, try these questions

## Spellings <br> Spelings

Refer to weekly spelling list and practise spellings.
'The Write Stuff' virtual lesson link:

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9.45 \mathrm{am}
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https://www.youtube.com/c/TheTrainingSpace

## Alternative task:

Describe your favourite place.

## Think about:

- Where it is and what it looks like?
- What you do there?
- How you feel when you are there?

You can select whether you want to do the virtual lesson or the alternative task.

Follow the link below to watch a demonstration lesson on numbers to 20 and do the quiz attached.
To find double and half within 20 (thenational.academy)

If you can't watch the clip or you want extra practice, try these questions

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Spellings
Refer to weekly spelling list and practise spellings.
'The Write Stuff' virtual lesson link:

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9.45 \mathrm{am}
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hittes://www.youtube.com/c/TheTrainingSpace

## Alternative task:

Think about your favourite sandwich and write a set of instructions on how to make it. Use some or all of the following words in your writing:
First; next; then; after that; finally.


You can select whether you want to do the virtual lesson or the alternative task.
Follow the link below to watch a demonstration lesson on numbers to 20 and do the quiz attached.

To understand even and odd as 'fair' and 'unfair' numbers
(thenational.academy) If you can't watch the clip or you want extra practice, try these questions
'The Write Stuff' virtual lesson link: 9.45am
https://www.youtube.com/c/TheTrainingSpace

## Alternative task:

Find one of your favourite toys and draw or take a picture of it Label it's parts. Don't forget your finger spaces and capital letters.

You can select whether you want to do the virtual lesson or the alternative task.

Follow the link below to watch a
demonstration lesson on numbers to 20 and do the quiz attached.

To consolidate learning
(thenational.academy)
If you can't watch the clip or you want extra practice, try these questions


## RE:

## The Creation Story

Before Christmas we were learning about the creation story, a story told by Jewish and Christian people about how God created the world. Using a piece of paper or card, split it into 7 equal sections as shown in the image below. Each section will represent one day of creation. Fill in each section with drawings, painting, collage, printing (or anything else you like) to represent that day.
-the first day - light was created
-the second day - the sky was created
-the third day - dry land, seas, plants and trees were created
-the fourth day - the Sun, Moon and stars were created
-the fifth day - creatures that live in the sea and creatures that fly were created
-the sixth day - animals that live on the land and finally humans, made in the image of God were created
-by day seven - God finished his work of creation and rested, making the seventh day a special holy day


