

St Uny CE Academy Weekly Home Learning Class: Poldark Week 5



| | Monday | Tuesday | Wednesday | Thursday | Friday | | | | | |
|---|--|---|---|---|----------------------|--|--|--|--|--|
| 1 | Morning Motivation: Joe Wicks morning activities Monday, Wednesday, Friday (9am) https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK kZqJCX-b Tuesday & Thursday – get active together. | | | | | | | | | |
| | You may want to use the Write Stuff Online live lessons at 9.45am as an alternative to the writing task below. If you chose to use these resources, however, please ensure that your child produces a written outcome. https://www.youtube.com/c/TheTrainingSpace | | | | | | | | | |
| 2 | Spellings-Y2 High Frequency Words sure eye could should would any who whole many clothes busy | Spellings-Y2 High Frequency Words sure eye could should would any who whole many clothes busy | Spellings-Y2 High Frequency Words sure eye could should would any who whole many clothes busy Spelling Test Good Luck! | | Inset Day for Aspire | | | | | |
| | Writing a Recount | Writing a Recount | Writing a Recount Writing a Recount | | | | | | | |
| | Based on the pararble Jonah and the Whale with a focus on our school value of forgiveness. | Based on the pararble Jonah and the Whale with a focus on our school value of forgiveness | Based on the pararble Jonah and the Whale with a focus on our school value of forgiveness | Based on the pararble Jonah and the Whale with a focus on our school value of forgiveness | | | | | | |
| | https://www.youtube.com/watch?v=Jrh37 5bd LA Watch the story and draw a story map to | Today we will write the beginning of the story and set the scene. Follow the plot points below for a guide. | Today we will write the middle of the story and write about the action. Follow the plot points below for a guide. | Today we will write the end of the story and include the message. Follow the plot points below for a guide. | | | | | | |
| | help you remember the plot points. Here are some ideas to set out your story map. | CO TO NINEVAN | | NINEVARI NINEVARI | | | | | | |
| | | | | | Inset Day | | | | | |
| | Ending Problem! Fix problem Fix problem | Here are some words and phrases to include in the beginning section. | Here are some words and phrases to include in the beginning section. | Here are some words and phrases to include in the beginning section. | | | | | | |
| | | messenger deliver Jonah Ninevah destroyed city deserts cargo ship far far away across the sea over the waves direction | thunderstorm crashed terrified wind blew captain searched snoring woke furious throw sea sailors worse goodbye huge black whale leapt mountain monster swallow darkness second chance prayed forgiveness grumble. | landed on dry land prayed to God rushed straight Ninevah warn the people King travelled start being good and kind God forgave the people destroy Jonah was very sorry | | | | | | |
| | | Remember to use: time adverbials (next, then, one day), adjectives, verbs and remember your clear sentence by sentence writing with full stops and capital letters. | Remember to use: time adverbials (next, then, one day), adjectives, verbs and remember your clear sentence by sentence writing with full stops and capital letters. | Remember to use: time adverbials (next, then, one day), adjectives, verbs and remember your clear sentence by sentence writing with full stops and capital letters. | | | | | | |
| | Caballe wife | Challenge: Can you add in some inverted commas " " to add some speech. | Challenge: Can you add in a simile of the whale or the storm (like or as) | Challenge: Can you add a list to your ending. Think about how he got to Ninevah. | | | | | | |

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Click on the link below to access this week's maths.

<u>Autumn Week 9 - Number: Addition & Subtraction</u> | White Rose Maths

Monday's Lesson

Bonds to 100 (Tens and ones)

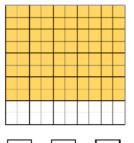
Use a number square to count on and back if you need to:

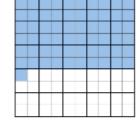
https://www.ictgames.com/mobilePage/hundr edSa/index.html

Or use a numberline to count back or on in tens and ones.

Try these questions.

Write the number sentence to match these diagrams of the 100 squares









Match the number bonds to 100 with lines













Click on the link below to access this week's maths.

Autumn Week 9 - Number: Addition & Subtraction | White Rose Maths

Tuesday's Lesson

Add three 1-digit numbers

Circle or join the number bonds to ten to help you and then add the 3rd number.

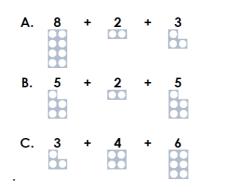
| 7 + 2 + 3 = | 7 + 7 + 3 = | | |
|-------------|-------------|--|--|
| 6 + 3 + 4 = | 4 + 8 + 2 = | | |
| 3 + 8 + 7 = | 5 + 5 + 5 = | | |
| 5 + 3 + 5 = | 3 + 3 + 7 = | | |
| 2 + 9 + 8 = | 8 + 8 + 2 = | | |

Find the two smallest numbers and add together. Then add the 3rd number.

| _ | Ċ | _ | Ċ | _ | | |
|---|---|---|---|---|---|--|
| 6 | + | 3 | + | 8 | = | |
| 7 | + | 9 | + | 6 | = | |
| 9 | + | 7 | + | 8 | = | |

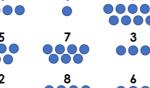
7 + 2 + 5 =

Find the total which is the odd one out?



Find 3 numbers which total to make 14.

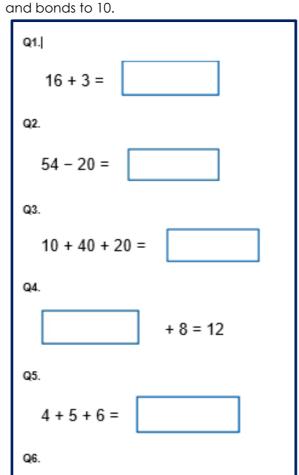


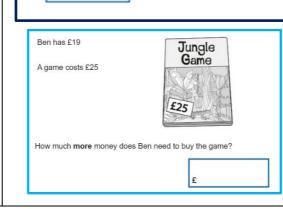


Addition and Subtraction Skills Revision Lesson

Over the last 5 weeks we have practiced out addition and subtraction skills. Can you answer the questions below to show that you have mastered them?

Don't forget to draw you maths-base ten, number lines, tens frames or finding number facts





= 19 - 5

5 + 10 + 5 =

Q7.

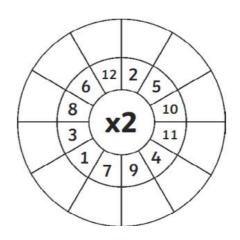
Times tables Day **REMEMBER TT ROCKSTARS!**

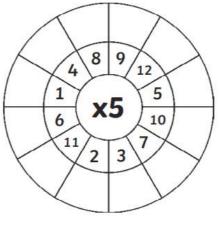
Chant you 2, 5 and 10-times tables out loud.

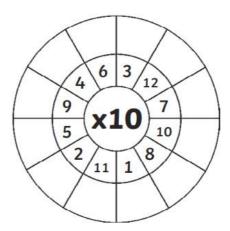
Play hit the button to test your 10-x table. Play auestion and answer versions.

https://www.topmarks.co.uk/mathsgames/hit-the-button

Try these x tables dartboards.







Inset Day



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Reading

20 minutes of reading with an adult. Make sure you log in reading record.

Link to free online e-books:

https://home.oxfordowl.co.uk/reading/free-ebooks/

Here is a useful website with 7 different webpages which offer free online books.

https://www.online-tech-tips.com/cool-websites/7websites-with-free-online-books-for-kids/

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Week beginning 8.2.21

Religious Education-What do Christians believe God is like?

Tell the story of the Lost Son from the Bible simply and recognise a link with the Christian idea of God as a forgiving Father.

- You can choose how you tell the story. This can either be through drama, painting, storyboarding or perhaps in a cartoon.
- Can you remember a time that you had to forgive someone and why? Or has someone forgiven you and for what reason?
- Remember to include the message that Christians try to be forgiving in their daily life and why God is a forgiving Father.

Below are a few useful links to help you learn the story.

Please find the power point attached to this week's Home learning assignment on Google Classroom for support with the storytelling.

https://www.youtube.com/watch?v=bJmPCz8wUeA

https://www.bbc.co.uk/bitesize/clips/zsmpvcw?scrlybrkr=7de65176#:~:text=The%20parable%20of%20the%20Lost,and%20returns%20years%20later%2C%20penniless.

Don't forget to post anything you are proud of on Google Classroom so we can celebrate your wonderful work together.



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