



<u>Working towards the expected standard.</u>				Met
Sometimes using paragraphs from shared texts/				
structures to organise ideas around a theme, includ-				
ing organisational features in non-fiction - headings,				
Co-ordinating conjunctions used correctly, and				
sometimes using a wider range of subordinating				
conjunctions, such as when, if, because, although				
Some accurate use of speech marks for direct				
speech				
Accurate use of full stops, capitals letters, excla-				
mation marks, question marks, commas for lists and				
apostrophes for contracted forms and the posses-				
sive (singular)				
Some use of adverbs, conjunctions and prepositions				
to express time and cause and add clarity and detail				
Some expanded noun phrases to expand and specify				
nouns				
Some accurate use of apostrophes to show plural				
possession				
Some correct spelling of the NC Year 3 and 4				
words				

Working at expected standard				Met
Sometimes using paragraphs to organise ideas around a theme, including organisational features in non-fiction - headings, sub headings etc				
Sometimes Co-ordinating conjunctions used to link clauses and sometimes using a wider range of subor- dinating conjunctions, such as when, if, because, alt- hough				
Mostly accurate use of speech marks for direct speech with some use of question mark and exclama- tion marks				
Some use of adverbs, conjunctions and prepositions to express time and cause and add clarity and detail				
Some correct use of commas after fronted adverbi- als. (Silently, later that day, after a while, with no time to lose,).				
Some accurate use of apostrophes to show plural possession				
Sometimes able to accurately write in the correct style/genre, including own choice of characters, plot and setting				
Sometimes choosing nouns or pronouns appropriately for clarity and cohesion to avoid repetition				
Some correct spelling of the NC Year 3 and 4 words				





Working at expected standard				Met
Sometimes using paragraphs to organise ideas around a theme, including organisational features in non-fiction – headings, sub headings etc				
Sometimes Co-ordinating conjunctions used to link clauses and sometimes using a wider range of subor- dinating conjunctions, such as when, if, because, alt- hough				
Mostly accurate use of speech marks for direct speech with some use of question mark and exclama- tion marks				
Some use of adverbs, conjunctions and prepositions to express time and cause and add clarity and detail Some correct use of commas after fronted adverbi-				
als. (Silently, later that day, after a while, with no time to lose,).				
Some accurate use of apostrophes to show plural possession				
Sometimes able to accurately write in the correct style/genre, including own choice of characters, plot and setting				
Sometimes choosing nouns or pronouns appropriately for clarity and cohesion to avoid repetition				
Some correct spelling of the NC Year 3 and 4 words				

<u>Working at a greater depth within the ex-</u> <u>pected standard</u>				Met
Mostly using paragraphs to organise ideas around a theme, including organisational fea- tures in non-fiction - headings, sub headings etc				
C onjunctions and subordinating conjunctions used correctly, including a wider range such as when, if, because, although				
Mostly accurate punctuation of direct speech				
Varied use of adverbs, conjunctions and prepo- sitions to express time and cause and add clar- ity and detail				
Mostly correct use of commas after fronted adverbials. (Silently, later that day, after a while, with no time to lose,).				
Mostly accurate use of apostrophes to show plural possession				