

St Uny C of E Academy asplice



Year Groups: R Year: 2021/22 Teachers: Megan Taddeo Term: Autumn 1

> **TOPIC:** Stories, Songs and Rhymes

RE

We will be learning to: Participate in daily worship. Explore why is God important to Christians? (Understanding Christianity)

Spirituality

We will be learning to: Appreciate awe and wonder in our environment (Explorers' Club). Take time for quiet reflection.

Communication and Language

We will be learning to: Listen to stories with and be able to join in with repetitive phrases and refrains. Identify the main characters and setting for stories. Retell stories, through role-play and small world play. Sequence stories using props, pictures, puppets. Recognise rhyming words. Share information about ourselves, our families and where we live. Learn, develop and use new vocabulary through stories, role play and topic related work. Learn how to ask and answer questions. Follow instructions Take part in circle times; speaking aloud, taking turns to speak and listening to peers.

British Values

Individual Liberty: We all have a right to an education and the right to play. Rule of Law: We will be learning school/class rules and the difference between right and wrong. Mutual **Respect:** We will be participating in circle time. SCARF. We will be learning that we are all unique and special (SCARF). **Democracy:** We will be learning to turn take. We will all a say.

Personal, Social and Emotional

We will be learning to: Develop friendships with peers and adults. Explore the Christian value of Friendship. Make, understand and follow the class rules. Work as part of a group or class. Take turns and share fairly. Take care of our toys and equipment. Discuss feelings and describe ourselves in positive ways. Express our needs and opinions. Work, play and problem solve with friends. Develop the confidence to try new activities. SCARF Me and my relationships.

Reading

We will be learning to: Enjoy rhyming and rhythmic activities. Listen to and discuss stories. Join in with repeated refrains. Anticipate key events and phrases in rhymes and stories. Use the reading area. Handle books carefully. Hold books the correct way up and turn pages. Look at books independently. Continue a rhyming string. Hear and say the initial sound in words. Links sounds to letters. Identify Set 1 sounds (RWI).

Writing

We will be learning to: Ascribe meanings to marks. Hold a pencil correctly. Develop pencil control. Form recognisable letters. Write our own name. Write simple words.

Physical

We will be learning to: Develop fine motor skill development through finger gym activities, using threading, ribbons and tweezers. Use one handed tools and equipment such as scissors. Dress and undress with independence. Managing own personal hygiene. Recognise how we stay healthy. How to be safe in school and how to use resources safely. Develop spatial awareness and gross motor skills outdoor and during PE sessions. Take part in gymnastics (PE).

Mathematics

We will be learning to: Use number names in play. Recognise numbers in the environment. Represent numbers using fingers, marks and pictures. Join in with number songs and rhymes relating to addition and subtraction. Count a set of objects accurately. Recognise and order numbers 1 to 10. Compare quantities using language 'more' and 'less'. Use 2D shapes to create patterns. Use everyday language relating to time, height and length. Begin to form numbers. Use estimation within play. Develop an understanding of positional language.

Understanding of the World

We will be learning to: Identify similarities and differences between ourselves and others. Explore our senses – using feely boxes, senses trail, eye spy, taste testing and sound walks. Explore families and important people in own lives. Feel confident knowing our school and school grounds. Learn about special days (Harvest festival). Look for signs of Autumn, through Autumn walks and other first-hand experiences.

Expressive art and design

We will be learning to: Access the creative areas and use tools safely and correctly. Draw, paint and create with a purpose. Be creative and use different materials in own artwork. Plan and create junk models with a purpose in mind. Show imagination using small world toys and in the role play. Join in with familiar songs and learn new songs. Join in with music time sessions, playing instruments and moving in different ways.