



Term: Summer	Year: 2022	Teachers: Miss Hill	Year Group: 3
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TOPIC: The Stone Age

Religious Education

We will be following an Understanding Christianity unit called Kingdom of God. Our main investigations will be to understand what happened at Pentecost, and to appreciate the significance of the Holy Spirit for Christians.

Seasonal Enrichment

Activities week
Beach trip

PE

Dance

Use body control and flow of movement to create a dance based on our learning of life during the Stone Age. Give feedback to others and use ideas from others to improve our own performance.

Athletics

Sprinting, long distance running, jumping and throwing.

ART AND DESIGN

We will produce art inspired by our learning about the Stone Age. We will make natural dyes, weave and study cave paintings.

English & Spelling / Grammar

Our class novels this term will be Charlotte's Web and The Wild Robot.

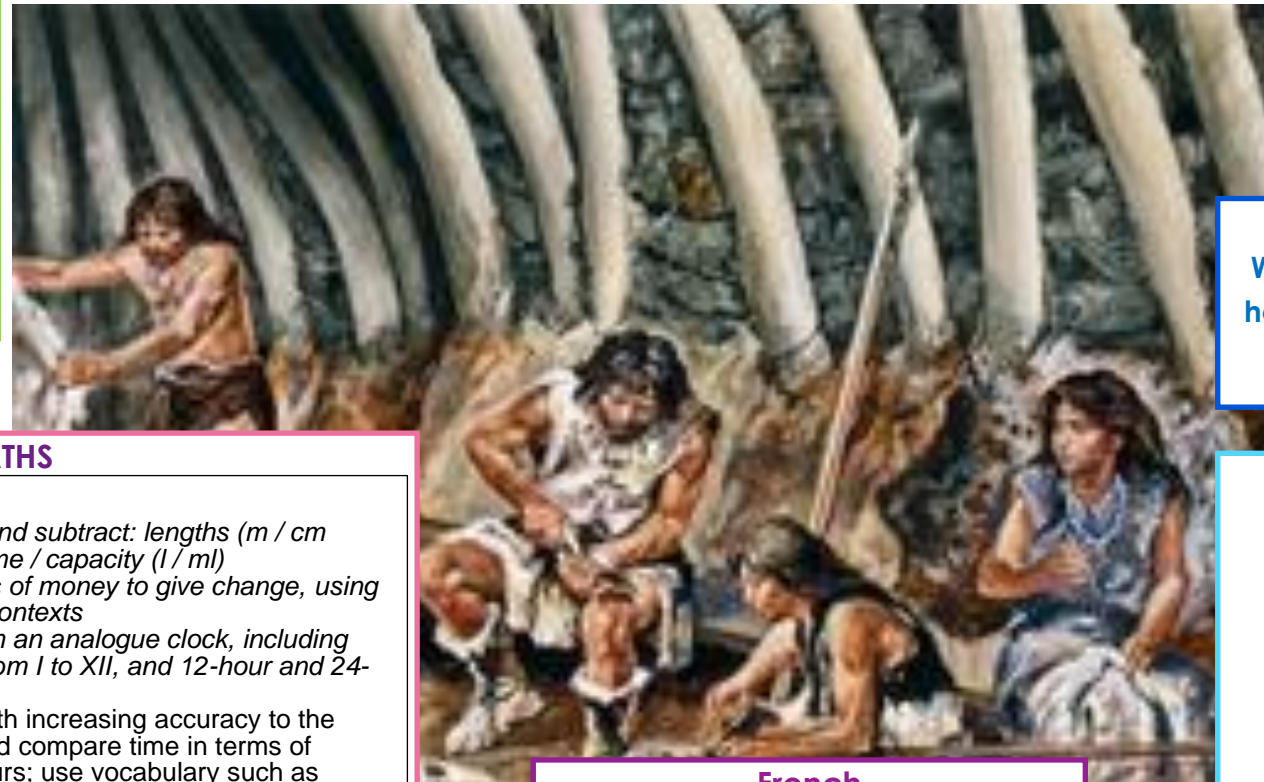
Our narrative writing will be based on Stone Age Boy by Satoshi Kitamura, and a holiday brochure to advertise our local environment based on our learning about Skara Brae.

GEOGRAPHY

We will learn about the natural features of the continent of Africa. We will investigate the climate, population and economy of various countries within the continent and of some of the challenges faced by people living in various locations.

HISTORY The Stone Age

We will look at how people lived in the Stone Age – how they ate, what they wore and where they lived.



MATHS

Strand: Addition and Subtraction

We will learn column addition and subtraction using the compact method. This leads on from our learning of the expanded method and will build on our understanding of regrouping and exchanging.

Strand: Multiplication and Division

We will learn the following vocabulary:

Factors / multiples / product / square number / array / divisor / dividend / quotient

We will take time to learn as many of our times tables facts as possible – any help at home to embed these facts will be invaluable. Children have TT Rockstars logins, and there are plenty of apps around that promote the memorizing of these facts.

Strand: Fractions

We will build on our previous learning and our understanding of numerators and denominators. We will learn to add and subtract fractions with the same denominator within 1.

Strand: Measurement

- measure, compare, add and subtract: lengths (m / cm / mm); mass (kg / g); volume / capacity (l / ml)
- add and subtract amounts of money to give change, using both £ and p in practical contexts
- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m. / p.m., morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year

Strand: Statistics

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Strand : Geometry

- We will learn to identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- We will recap our prior learning of angles and turns.

French

Learn to discuss preferences of playground games / food / favourite animals.

SPIRITUALITY

50 experiences
School Values
Class reflection
Class collective worship

SCIENCE Rocks!

We will:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter
- investigate local rocks on Carbis Bay Beach

BRITISH VALUES

School Council involvement
Mutual respect
Tolerance of each other