

Year 1



Working towards expected standard.								
The pupil can write for a range of purposes and audiences.								
							Met	
Can name the letters of the alphabet in order								
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Can orally rehearse what they want to write								
Mostly forming lower case letters correctly								
Mostly leaves spaces between words								
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Company of constal latters and full atoms								
Some use of capital letters and full stops								
Spelling words in a phonetically plausible way								
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Working at expected standard The pupil can write for a range of purposes and audiences (including a short story).							
					,,,		Met
Most sentences sequenced correctly to form short narratives and other pieces of writing							
Can use 'and' to join two sentences							
Sometimes using capital letters and full stops to demarcate sentences							
Mostly using capital letters for proper nouns - peo- ple, places, days of the week							
Some accurate use of spellings containing each of the 40+ phonemes taught, common exception words and days of the week							
Mostly accurate use of adding 'ing', 'ed', 'er' and 'est' to root words where no change is needed							

Working at a greater depth within the expected standard The pupil can write for a range of purposes and audiences (including a short story) and demonstrate confidently across the curriculum								
							Met	
Sentences sequenced correctly to form short narratives and other pieces of writing across the curriculum								
Can use 'and, 'but', 'so', 'when', 'if, 'because' to join two sentences								
Mostly using capital letters and full stops to demarcate a series of sentences								
Mostly using capital letters for proper nouns - people, places, days of the week and can explain why they need to								
Mostly accurate use of tenses								
Mostly accurate spellings of the Year 1 common exception words								