Term: Summer	Year: 2020/21	Teachers: Miss Hill	Year Groups: 3

TOPIC: The Ancient Greeks

Religious Education

We will be following an Understanding Christianity unit to explore Pentecost and its impact on Christians, and we will also be looking at Christianity in Cornwall and how significant events are marked locally.

Seasonal Enrichment

Beach visits – (Covid dependent)

Class Olympic Games

PE

Rounders
We will be practising our striking and fielding skills working up to playing a full game of rounders.

Athletics
We will be improving our jumping, throwing and running skills culminating in a Zennor class Olympic Games.

ART AND DESIGN

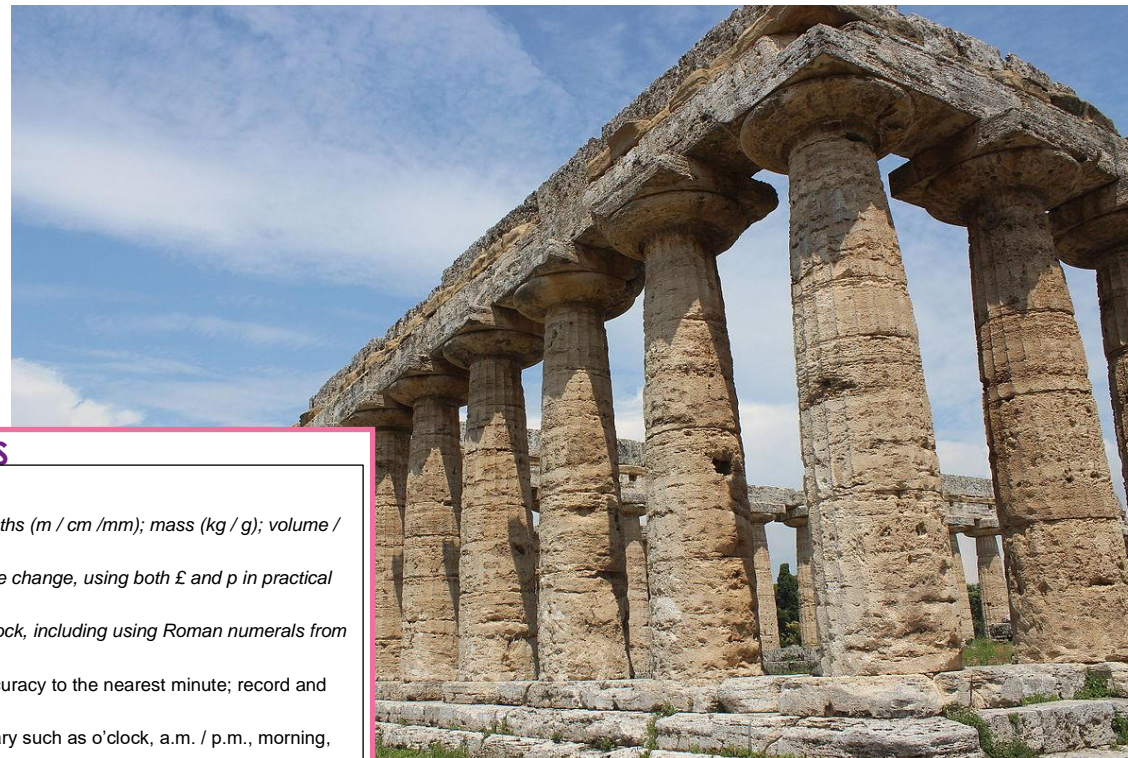We will produce art inspired by our learning about the Ancient Greeks.

HISTORY The Ancient Greeks
We will look at how people lived in Ancient Greece – how they ate, what they wore and where they lived. We will also look at the history of the Olympics.

English & Spelling / Grammar

Our class read for the start of the Summer Term will be My dad's a Birdman by David Almond.

Our narrative writing will be based on the Greek myth of Theseus and the Minotaur, and we will be writing a non-chronological report on the Ancient Greeks and an explanation text on

SCIENCE - Natural biology –
We will:
Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

Investigate the way in which water is transported within plants.
Explore flowering plants, including pollination, seed formation and seed dispersal.

MATHS

Strand: Number and place value
Addition and subtraction
- add and subtract numbers mentally,
- add and subtract numbers with up to three digits
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Fractions
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]
- compare and order unit fractions and fractions with the same denominator
- solve problems that involve all of the above.

Multiplication and division
- recall and use multiplication and division facts for the 3,4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers
- solve problems, including missing number problems, involving multiplication and division including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Strand: Measurement
- measure, compare, add and subtract: lengths (m / cm /mm); mass (kg / g); volume / capacity (l / ml)
- add and subtract amounts of money to give change, using both £ and p in practical contexts
- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m. / p.m., morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year
- compare durations of events, [for example, to calculate the time taken by particular events or tasks]

Strand: Statistics
- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Strand : Geometry
- draw 2-D shapes, and make 3-D shapes
- recognise that angles are a property of shape or a description of a turn
- identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle

French
Describing your family.
Going shopping.

SPIRITUALITY
50 experiences
School Values
Class reflection
Class collective worship

BRITISH VALUES
How communities help each other in times of adversity.
News that affects us – Covid / Brexit