

## Learning Project WEEK 1- My Family

**Age Range: EYFS**

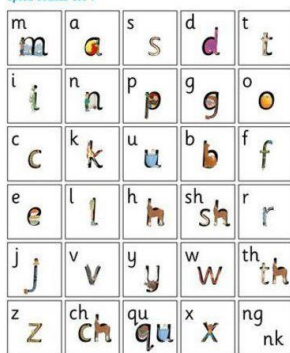
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Watch a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</li> <li>• Working on <a href="#">Numbots</a> - your child will have an individual login to access this.</li> <li>• Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</li> <li>• Write out the digits 0 - 9.</li> <li>• Practise recognising amounts up to <a href="#">five</a> or up to <a href="#">ten</a> by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.</li> <li>• Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles</li> </ul>	<ul style="list-style-type: none"> <li>• Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</li> <li>• Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <a href="#">free account</a>. Complete the linked Play activities for each book.</li> <li>• With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</li> </ul>
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).

### Read Write Inc daily Phonics

*If your child is in EYFS they should be confident with their Set 1 Speed Sounds and in the process of learning Set 2 Speed Sounds. Some children may be ready for Set 3 sounds in the coming weeks.*

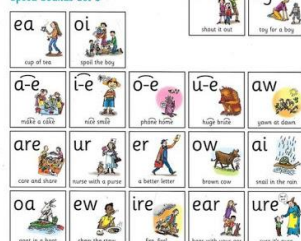
Speed Sounds Set 1



Speed Sounds Set 2



Speed Sounds Set 3



Monday 23<sup>rd</sup> March and for the next two weeks, films will show at the times below and be available for 24 hours.

- Set 1 Speed Sounds at 9.30 am
- Set 2 Speed Sounds at 10.00 am
- Set 3 Speed Sounds at 10.30 am

Your child can record sounds and spellings in their home learning book. Follow the link below to access the videos.

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIlg9GdxtQ?fbclid=IwAR2zPh6Yahil\\_fOxLD\\_ikMQES-EWj\\_1\\_6L8MYTCYYUymbv-1DePkW5\\_7--E](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ?fbclid=IwAR2zPh6Yahil_fOxLD_ikMQES-EWj_1_6L8MYTCYYUymbv-1DePkW5_7--E)

Mr Thorne's Geraldine the Giraffe is also another resource the children in EYFS really enjoy. Please use this after the Speed sounds lesson.

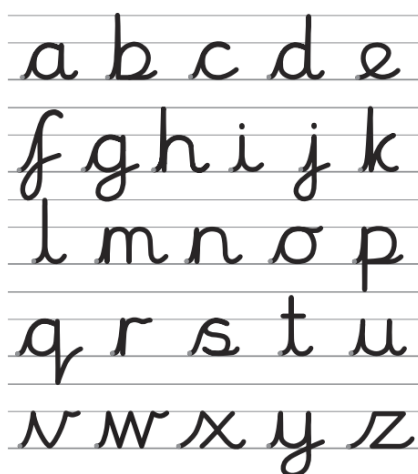
Start with Season 1- Set 1/Set 2 sounds.

- Ask your child to draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house. Can they label their family members using their phonics knowledge?
- Practice name writing. Can they write their first name? Middle name? Surname?
- Can they write the names of their family members? Do they know Mummy and Daddy's real name? They could copy this or use their phonics knowledge. Can they write this? Using chalks, crayons, paint, felt tips.

### Handwriting – in line with St Uny School's Handwriting Policy.

Practice forming the letters of the alphabet -lower case only for now (cursive letters).

Explain that letters begin on the line with and end with a hook.

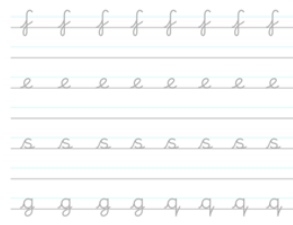
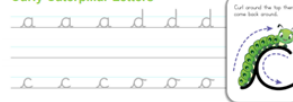


Letters to practice for Week 1 – Long letters  
Letters to practice for Week 2 -Curly letters

Long Ladder Letters



Curly Caterpillar Letters



words to practice and their home learning any other way.

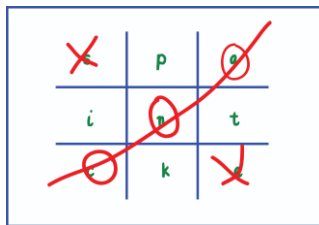
Here are some ideas spelling these words. and 2 Words

EYFS tricky write out in books or

to practice Week 1

<https://www.youtube.com/playlist?list=PLqh11DN6jmbBDo0L-jrbYymq9aTTs8XdW>

- [Interactive games](#).
- Sing the song '[Daddy Finger](#)'- Can your child change their voice for each person e.g. a deep voice for Daddy finger, a squeaky voice for Baby finger.
- Play phonics noughts and crosses. Draw out a grid and write a letter, digraph, trigraph or tricky word in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square.



the	he	they
I	she	all
to	we	are
go	me	you
no	be	my
into	was	her

Here is a list of fun ideas that can provide memorable alternatives to aid spelling practise at home.

Remember that the children should see, say and do all at the same

3D word search



Chalk on the concrete



Make the word using scrabble tiles



Write the word in the sand



- Using a water bottle with a sports cap, spray the word on the ground
- Paint huge versions of the word

## zLearning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Look at a selection of family photographs** and discuss the changes over time.
  - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
  - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
  - Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- **Draw a family tree**- How does your family link together? Can your child draw out their family members and link them together using lines?
- **Do a picture survey of the people in your house**. How many family members have blonde/ brown/ black/ red hair? Can you record this with pictures? How many people have blue/ brown/ green eyes?
- **Have a family picnic**. Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Sort out the clean clothes**. Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together? Peg clothes on the airer (this will support children to develop hand strength which will impact on their writing).

- **Put on a show or performance-** Perform a story or song to your family. Plan out costumes, props. Children could make a show program.
- **Lay the table for your family for dinner-** How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **Make a birthday card for the next family birthday-** How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.
- **What jobs do the people in your family do?** Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?
- **Use play dough to make your family members-** Use readymade play dough or make your own using this recipe:
  - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer)
  -
- **Play a family board game-** Play a game together. Talk about taking it in turns fairly. Dice games will support your child's number recognition. You could use a numerals on to help develop numeral recognition. If you don't have a spinner make one using an old cereal box and a split pin.
- **Find out everyone's favourite song in your family-** Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?



and playing spinner with you could

### Additional learning resources parents may wish to engage with

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[Headteacherchat](#)** - This is a blog that has links to various learning platforms. Lots of these are free to access.

**[White Rose Math](#)** – Click for Spring term guidance

**#TheLearningProjects**