



















# St Uny CE Academy Weekly Home Learning

## Class: Kynance (week beginning Monday 8<sup>th</sup> February)



	Monday	Tuesday	Wednesday	Thursday	Friday
1	<p><b>Morning Motivation</b></p> <p>Joe Wicks morning activities Monday, Wednesday, Friday (9am)  <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a></p> <p>or you might like to try Cosmic Yoga on Youtube  <a href="https://www.youtube.com/user/CosmicKidsYoga/videos">https://www.youtube.com/user/CosmicKidsYoga/videos</a></p> <p>Or get active together!</p>				
2	<p><b>Spellings</b></p> <p>Refer to weekly spelling list and practise spellings.</p>	<p><b>Spellings</b></p> <p>Refer to weekly spelling list and practise spellings.</p>	<p><b>Spellings</b></p> <p>Refer to weekly spelling list and practise spellings.</p>	<p><b>Spellings</b></p> <p>Refer to weekly spelling list and practise spellings.</p>	
3 Writing	<p><b>Writing</b></p> <p>'The Write Stuff' virtual lesson link: 9.45am  <a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></p> <p><b>Alternative task:</b> Pretend that you have £1,000 to spend at any supermarket. You can buy whatever you like and as much as you like.</p>  <p>Write a list of all of the things that you would buy if you had £1,000 to spend. You might want to use bullet marks in your list.</p> <p><u>You can select whether you want to do the virtual lesson or the alternative task.</u></p>	<p><b>Writing</b></p> <p>'The Write Stuff' virtual lesson link: 9.45am  <a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></p> <p><b>Alternative task:</b> Look at this picture carefully (Larger version at bottom of this document). What can you see?</p>  <p>Write about everything that you can see in the picture. Make sure that you give lots of details and use lots of description</p> <p><u>You can select whether you want to do the virtual lesson or the alternative task.</u></p>	<p><b>Writing</b></p> <p>'The Write Stuff' virtual lesson link: 9.45am  <a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></p> <p><b>Alternative task:</b> A monster has snuck into your classroom and taken all of the coloured pencils! Who was it? What did he look like?</p>  <p>Write a description of them so that your headteacher can find them and get all of the coloured pencils back!</p> <p><u>You can select whether you want to do the virtual lesson or the alternative task.</u></p>	<p><b>Writing</b></p> <p>'The Write Stuff' virtual lesson link: 9.45am  <a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></p> <p><b>Alternative task:</b> Look at this comic strip.</p>  <p>Write the rest of the story. Could something unexpected happen?</p> <p><u>You can select whether you want to do the virtual lesson or the alternative task.</u></p>	

<div>4</div> <div>Maths</div>	<div>Maths</div> <div>Follow the link below to watch a demonstration lesson on <b>naming and ordering the months of the year</b> and do the quiz attached.</div> <div><a href="https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d">https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d</a></div> <div>If you can't watch the clip or you want extra practice, try the activity attached to the bottom of this document.</div>	<div>Maths</div> <div>Follow the link below to watch a demonstration lesson on <b>sequencing events in chronological order</b> and do the quiz attached.</div> <div><a href="https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r">https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r</a></div> <div>If you can't watch the clip or you want extra practice, try this...</div> <div>Can you draw some pictures of things you do during your day e.g. wake up, get dressed, eat breakfast etc.</div> <div>Then sequence your pictures to show what order the events happened in.</div>	<div>Maths</div> <div>Follow the link below to watch a demonstration lesson on <b>measuring time in minutes and seconds</b> and do the quiz attached.</div> <div><a href="https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c">https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c</a></div> <div>If you can't watch the clip or you want extra practice, try this.</div> <div>Time how long some of these activities take you.</div> <div><ul style="list-style-type: none"><li>• Going for a walk</li><li>• Kicking a ball<ul style="list-style-type: none"><li>• Blinking</li></ul></li><li>• Singing a song</li></ul></div> <div>Then sort the activities into a diagram that looks like this.</div> <div><div>Did they take more or less than a minute?</div><div><div></div><div></div></div><div>Shorter than a minute</div><div>Longer than a minute</div></div>	<div>Maths</div> <div>Follow the link below to watch a demonstration lesson on <b>reading and writing the time to o'clock (part 1)</b> and do the quiz attached.</div> <div><a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t</a></div> <div>If you can't watch the clip or you want extra practice, try these questions</div> <div><div><div><div>2 o'clock</div></div><div><div>5 o'clock</div></div><div><div>10 o'clock</div></div><div><div>8 o'clock</div></div><div><div>12 o'clock</div></div><div><div>3 o'clock</div></div><div><div>9 o'clock</div></div><div><div>7 o'clock</div></div><div><div>1 o'clock</div></div><div><div>4 o'clock</div></div><div><div>11 o'clock</div></div><div><div>6 o'clock</div></div></div></div>	
<div>5</div> <div>Reading</div>	<div>Reading</div> <div>20 minutes of reading with an adult. Make sure you log in reading record.</div> <div>Link to free online e-books: <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></div> <div>Link to more e-books: <a href="https://connect.collins.co.uk/school/teacherlogin.aspx">https://connect.collins.co.uk/school/teacherlogin.aspx</a></div> <div>Email: parents@harpercollins.co.uk Password: Parents!21</div>	<div>Reading</div> <div>20 minutes of reading with an adult. Make sure you log in reading record.</div> <div>Link to free online e-books: <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></div> <div>Link to more e-books: <a href="https://connect.collins.co.uk/school/teacherlogin.aspx">https://connect.collins.co.uk/school/teacherlogin.aspx</a></div> <div>Email: parents@harpercollins.co.uk Password: Parents!21</div>	<div>Reading</div> <div>20 minutes of reading with an adult. Make sure you log in reading record.</div> <div>Link to free online e-books: <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></div> <div>Link to more e-books: <a href="https://connect.collins.co.uk/school/teacherlogin.aspx">https://connect.collins.co.uk/school/teacherlogin.aspx</a></div> <div>Email: parents@harpercollins.co.uk Password: Parents!21</div>	<div>Reading</div> <div>20 minutes of reading with an adult. Make sure you log in reading record.</div> <div>Link to free online e-books: <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></div> <div>Link to more e-books: <a href="https://connect.collins.co.uk/school/teacherlogin.aspx">https://connect.collins.co.uk/school/teacherlogin.aspx</a></div> <div>Email: parents@harpercollins.co.uk Password: Parents!21</div>	



## Computing - Safer Internet Day

### On the 9<sup>th</sup> of February it is National Internet Safety Day

At 1:30pm on the 9th February you will be able to join Dr Chips and Ms Lieghio for a Safer Internet Day live special! Click on this link or type it into your web browser to watch.

– [Safer Internet Day primary activities \(suitable for all ages\)](#)

The Barefoot website also includes links to activities which can be completed at home and that promote the skills needed for computing. One of these (listed below) follows on nicely from our scientific learning about materials and which ones sink and float. Perhaps you could have a go at this one or try one of the other activities at

<https://www.barefootcomputing.org/homelearning>

# Barefoot

from Computing at School

## Floating and Sinking

### Overview

In this activity we will be looking at designing and making our own boat. Using lot of discussion to help solve problems, tinker with our design and help our toy friends float in the bath!

Concepts and approaches covered

Creating Logic Persevering Evaluation Collaborating

Age group: **4-5**  
Duration: **30-40 minutes**

### Materials you will need:

- foil
- card
- paper
- kitchen roll
- pictures of boats
- model boats
- Boat template (available to download)
- Lego/play mobile characters (any small play figures)

### What will your child/children learn?

Creating – Look at types of materials and why they are best suited to making a boat.	Logic – Looking at a problem and thinking of ways to solve it.
Persevering – Improving their work and making the design of their boat even better.	Evaluation – We use evaluation when we make judgements based on different factors, including the end result.
Collaborating – Working with a partner to solve problems.	

### What do we want to encourage from your child?

- Being able to concentrate and pay attention
- Showing they can listen for a short time
- Being able to talk about what they are doing
- The chance to learn new words and use within their play
- To be able to answer questions with support

### Words to try and use

- round/curve
- flat
- hull
- wood/metal
- float
- sink/sinking
- suck up/absorb/run off
- bend
- heavier/lighter
- more/less
- on top/under
- move/travel

### Getting started

1. Fill the bath with some water. Talk about how much water is needed to float a boat. Listen to the accompanying song – “Big Blue Boat” – <https://youtu.be/0npO2CtUrzq>
2. Talk about different types of boats you have seen e.g. fishing boats, sail/motor boats, canoes or even paddleboards, etc.
3. Using a picture of a boat ask your child – **Which part of the boat goes under the water?** Explain that this part is called the ‘hull’. **Which part goes on top of the water? Where would people stand?** Encourage your child to show you by pointing and talking about the picture/model.
4. Explain to your child that together, you are going to make a boat. Using different materials such as kitchen foil, kitchen roll, card, paper investigate them and ask ‘Which material will ‘suck up’ the water? Which material do you think will the water ‘run off’?’
5. Test the material in the bath. Discover which material will not be ruined by the water. Which one is waterproof?
6. Making the boat:



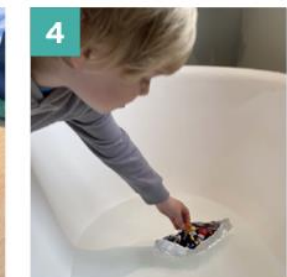
Take two rectangular sheets of foil and place them on top of one another. Using a boat template place it on the foil.



Slowly pull the edges of the foil up and over to make sides for the boat. Bend the two ends to make sure the bow and stern are water tight.



The boat should try and resemble the shape of a canoe. As your child makes the boat make your own.



Test the boat to see if it floats.

### Challenge

1. Place some characters out in front of your child and ask ‘**Do you think we could get one of our characters to float in the boat? How many figures can we put in the boat before it sinks?**’
2. Discuss. ‘**Are we going to put the figures in at the same time or one at a time? Why should we not place all the figures at one end of the boat?**’ Demonstrate with your own boat.
3. Look at how many figures you can get in the boat without it sinking. Investigate how to get the most figure into the boat by using larger or small figures. Ask your child – **How many have you got altogether? How many have I got? Who has the most? How do you know?**

### Follow up activities

Making a sail for the boat. Begin looking at the materials and size of the sail needed to move the boat

### Linked online activities

**A sailor went to sea, sea, sea –**

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-sailor-went-to-sea/zftj47h>

**The big ship sails on the ally ally oh –**

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-big-ship-sails-on-the-ally-ally-oh/zkpp7nb>

**You can also select on-going ‘Chilli Challenge’ homework tasks.**

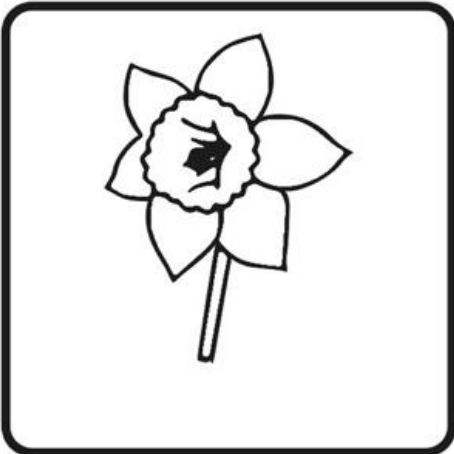
Don’t forget to take photographs or videos of your home learning and upload them to Google Classroom.







Cut out the months of the year and stick them in the right order. Match the names at the bottom of the sheet to the correct month



February

November

June

March

December

August