







# St Uny CE Academy Weekly Home Learning

## Class: Morvah



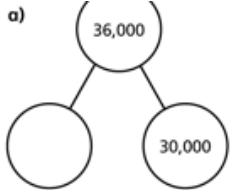
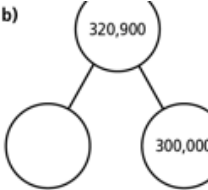
	Monday	Tuesday	Wednesday	Thursday	Friday
1	<b>Morning Motivation</b> Joe Wicks morning activities Monday, Wednesday, Friday (9am) <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuWfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuWfVuS-OBtK_kZqJCX-b</a> Tuesday & Thursday – get active together.				
2	<b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Spellings</b> Spelling test.
3 Writing	<p>'The Write Stuff' virtual lesson link: 9.45am <a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></p> <p><b>Alternative task:</b></p>  <p>Use the image to help you to complete the following story:</p> <p>And so it began... One accident, one collision and one fortuitous moment led to a series of unlikely events unfurling: the beginning of the world. She couldn't believe her eyes... Tiny little specks appeared on her kitchen table. On closer inspection, these little specks turned out to be people, tiny little people, all feverishly and tirelessly building their world on her table top. Before long, tiny buildings had been constructed, forests and mountains had grown, and there were even little vehicles making their way across coffee-stained continents. She had never even imagined in her wildest dreams that any of this had been possible, and little did she know, things were about to get even more extraordinary...</p> <p><u>You can select whether you want to do the virtual lesson or the alternative task.</u></p>	<p>'The Write Stuff' virtual lesson link: 9.45am <a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></p> <p><b>Alternative task:</b></p>  <p><b>Recreate a new ending for the last book you read.</b></p> <p>Focus on recreating the same style and voice of the author – how do they create character and advance the action?</p> <p><u>You can select whether you want to do the virtual lesson or the alternative task.</u></p>	<p>'The Write Stuff' virtual lesson link: 9.45am <a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></p> <p><b>Alternative task:</b></p>  <p><b>Write a conversation between winter and spring.</b></p> <p>Bring the seasons to life and imagine a conversation that they would share. What would they look like? How would they behave? Will Winter be a cold, harsh character? How will you be able to link the character of Spring to the idea of new life and positivity?</p> <p><u>You can select whether you want to do the virtual lesson or the alternative task.</u></p>	<p>'The Write Stuff' virtual lesson link: 9.45am <a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></p> <p><b>Alternative task:</b></p>  <p><b>Write an instruction manual for handling the first day of school as a new student.</b></p> <p>You can choose to write this as a formal or informal text. Consider your audience, how would they want this information presented? How will your reader be able to navigate the text with ease? Will they need any diagrams/illustrations to aid their understanding?</p> <p><u>You can select whether you want to do the virtual lesson or the alternative task.</u></p>	<p>'The Write Stuff' virtual lesson link: 9.45am <a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></p> <p><b>Alternative task:</b></p> <p><b>Write one A4 page about the most valuable thing you have learned at school. Explain what made it so useful for you and how you can use it in life.</b></p> <p>Is the most important thing related to an element of the curriculum, or is it about building friendships and routines? Did you deliberately make an effort to learn this or did it occur naturally? Why do you feel that this has been so valuable to you? How has it improved your life?</p> <p><u>You can select whether you want to do the virtual lesson or the alternative task.</u></p>

# 4 Maths

Follow the link below to watch a demonstration lesson on understanding place value and complete the questions as you go.

<https://vimeo.com/452565177>

If you cannot watch the clip, or if you want extra practice, try the questions below.

- 1) Make these numbers in a place value chart –
- a) 765   b) 7 million   c) 39,800  
d) three hundred and two thousand, seven hundred and sixty-two
- 2) Write three 5-digit numbers that have 6 in the hundreds place.
- 3) Complete the part-whole models and number sentences.
- a)       b) 
- c)  $23,700 = 20,000 + 3,000 + \square$
- d)  $104,039 = 100,000 + \square + \square + \square$
- e)  $\square = 200,000 + 40,000 + 9,000 + 70 + 3$
- f)  $\square = 52,000 + 600$
- 4) Mo uses 7 counters to make a number on a place value chart.
- a) Write 5 numbers Mo can make.  
b) What is the greatest number Mo can make?  
c) What is the smallest number Mo can make?  
d) What do you notice about the sum of the digits?

Follow the link below to watch a demonstration lesson on comparing and ordering numbers to ten million and then complete the worksheet and quiz attached.

<https://classroom.thenational.academy/lessons/compare-and-order-numbers-to-ten-million-c4w6ac>

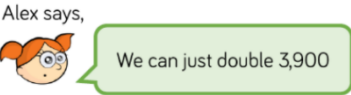
If you cannot watch the clip, or if you want extra practice, try the questions below.

- 1) Write <, > or = to compare the numbers.
- a) 345  543      d) 2,098  2,097  
b) 30,990  30,099      e) 20,000  19,999  
c) 1 million  1,553,680      f) 2.2 million  2,200,000
- 2) True or false?  
73,421 is greater than 132,812 because 7 is greater than 1
- 3) Eva has ordered eight 6-digit numbers. The smallest number is 542,900 and the greatest number is 547,000.  
What could the other six numbers be? Write the numbers in ascending order.

Follow the link below to watch a demonstration lesson on strategies for addition and complete the worksheet and quiz attached.

<https://classroom.thenational.academy/lessons/strategies-for-addition-6nj4d>

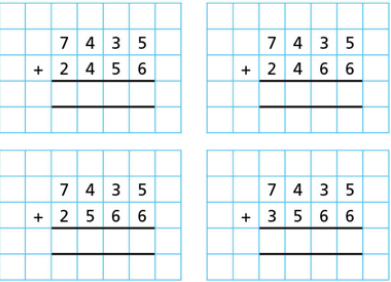
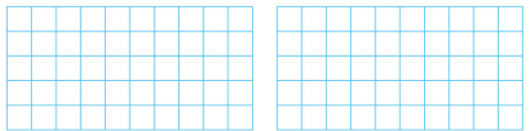
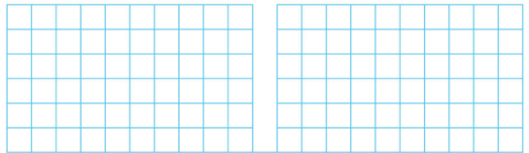
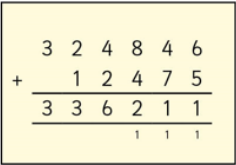
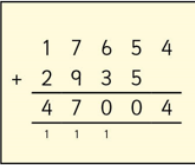
If you cannot watch the clip, or if you want extra practice, try the questions below.

- 1) Which of these questions would you solve mentally? Which would need a mental method?
- a)  $56.38 + 24.7 = ?$   
b)  $? = 8275 + 82$   
c)  $40 + 1000 = ?$   
d)  $826 = 800 + ? + 6$
- 2) Class 6 are calculating the total of 3,912 and 3,888
- Alex says, 
- Is Alex correct? Explain.
- 3) Steven says "If I add two five digit numbers together it will make a six digit number."
- Do you agree?
- Explain why.

Follow the link below to watch a demonstration lesson on adding whole numbers with more than four digits (using column method) and complete the questions as you go.

<https://vimeo.com/456839553>

If you cannot watch the clip, or if you want extra practice, try the questions below.

- 1) Complete the column additions.
- 
- What do you notice about each addition?  
What stays the same? What changes?
- 2) Use the column method to work out the additions.
- a)  $\pounds 36,000 + \pounds 19,420$       c)  $843 \text{ cm} + 15,611 \text{ cm}$
- 
- b)  $40,720 \text{ g} + 6,872 \text{ g}$       d)  $\pounds 17,320 + \pounds 6,009 + \pounds 34,871$
- 
- 3) Mr Hall has written these additions on the board.
- $324,846 + 12,475$        $17,654 + 2,935$
- Dexter's workings      Eva's workings
-       
- Explain the mistakes that Dexter and Eva have made.

Practise your times tables up to 12 x 12 – you need to be able to shout out the answer within 6 seconds.

Play these games to help practise first:

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

<https://mathsframe.co.uk/en/resources/resource/383/Marlons-Magical-Maths-MissionMultiplication>

<https://mathsframe.co.uk/en/resources/resource/289/KS2-Maths-Invaders>

Use TTRS to build your pace – see if you can beat Miss Griffiths' weekly challenge on Rockslam!

# 5 Reading

**Reading**

20 minutes of reading with an adult. Make sure you log in reading record.

**Link to free online e-books:**  
<https://home.oxfordowl.co.uk/reading/free-ebooks/>

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<div>6 Project</div>	<div>Crime and Punishment – history topic session</div> <p>Use the internet and the following website ( <a href="https://royalarmouries.org/learning-resources/crime-and-punishment/">https://royalarmouries.org/learning-resources/crime-and-punishment/</a> ) to research historical forms of crime and punishment. Use your new learning and research to help you complete the following writing/role play activity. Remember to upload your scripted work to Google Classroom.</p> <p>Write a play set in a courtroom where the fate of someone accused of a crime is being decided.</p> <p>For your play you will need to create the following characters and details:</p> <p>(Don't forget to write stage directions and how your characters should perform their lines)</p> <p>1. The person charged with a crime 2. Details of the crime 3. Descriptions of the judge and jury 4. Barrister 1 to defend the person accused 5. Barrister 2 to prosecute them 6. Evidence against the accused 7. Evidence used in their defence 8. The observers watching the trial 9. The verdict 10. The punishment if found guilty</p> <p><i><u>You can also select on-going 'Chilli Challenge' homework tasks.</u></i></p>
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