



St Uny CE Academy Weekly Home Learning
Class: Year 5

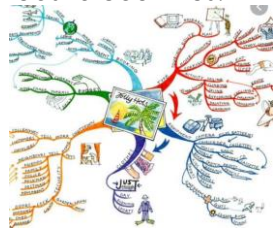


	Monday	Tuesday	Wednesday	Thursday	Friday
1	<p>Morning Motivation Jo Wicks https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</p> <p>or</p> <p>Have a 'plank off' with somebody in your family. Get into the plank position and see who can last the longest. Take photos for evidence and share the winner on Google Classroom.</p>	<p>Morning Motivation Jo Wicks https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</p> <p>or</p> <p>Find a 'Just Dance' video on Youtube and follow the dance moves. If not, put on the radio or your favourite song and dance for at least 5 minutes.</p>	<p>Morning Motivation Jo Wicks https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</p> <p>or</p> <p>Go for a long walk/jog/run/bike ride (with adult supervision). Take your pulse before your journey (you can do this by putting two fingers on your pulse and count how many beats there are in 15 seconds. You then multiply this by 4 to get your bpm – beats per minute – take note of this amount) and then take your pulse again after your journey and compare the results. Can you explain what has happened to you pulse and why?</p>	<p>Morning Motivation Jo Wicks https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</p> <p>or</p> <p>Play catch! Find a ball/bean bag/teddy and find a partner (or by yourself), practise catching the item with both hands, then one hand, then on one knee with both hands, then one knee with one hand, then two knees with two hands and then two knees with one hand.</p> <p>As a challenge, increase the distance between you and your partner or make the item that you are throwing and catching smaller.</p>	<p>Morning Motivation Jo Wicks https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</p> <p>Obstacle course! With adult supervision, create an assault course and complete it. Make sure that it is safe. You might like to include some jumping, hopping, balancing and crawling. You decide! Take photos to share with your teacher.</p>
2	<p>Spellings Refer to weekly spelling list and practise spellings.</p>	<p>Spellings Refer to weekly spelling list and practise spellings.</p>	<p>Spellings Refer to weekly spelling list and practise spellings.</p>	<p>Spellings Refer to weekly spelling list and practise spellings.</p>	<p>Spellings Spelling test.</p>

Mrs C Writing Session – Feast Session 1
<https://www.youtube.com/watch?v=44mVf05-CrI>

Alternative task:

1. Make a mind map of all of the places that you would love to visit on your dream holiday. Make sure that you include at least 5 countries.



2. Choose the country that you are going to visit on your dream holiday and write a paragraph of at least 6 sentences explaining why you would like to visit this location.
3. Write a packing list. You might like to include subheadings such as 'clothes', 'electricals', 'toiletries', 'essentials' and 'games'.

Mrs C Writing Session – Feast Session 2
<https://www.youtube.com/watch?v=NYUxhnhOG54>

Alternative task:

British Airways have offered a FREE holiday to the person who deserves the holiday the most. The holiday will include all expenses paid for, for you, all of your family and 5 friends of your choice.

Write a persuasive letter to Mr Sean Doyle, the CEO of British Airways explaining why you, of all people, should win the prize of the free holiday. Please write at least one page of writing.

Use the success criteria below to help you write your letter:

My text has an interesting title.	
I have thought about the audience I am writing for and how I will persuade them.	
I have an introduction that grabs the reader's attention and clearly explains my opinion about the topic.	
I have given strong reasons for my opinion and have explained these using interesting facts and details.	
I have a conclusion that restates my opinion, reminds the reader of my reasons and leaves them with something to think about.	
I have written in paragraphs and each contains one main idea or set of ideas.	
I have used topic sentences to make the idea of each paragraph clear.	
I have used linking words to help the reader follow my text.	
I have used persuasive devices to convince the reader of my opinion.	
I have used strong persuasive language throughout my text.	
I have used different types of sentences for impact.	
I have checked my work carefully and have corrected any spelling, grammar or punctuation mistakes.	

Mrs C Writing Session – Feast Session 3
<https://www.youtube.com/watch?v=R1IkX2zEh8Y>

Alternative task:

WOW! Well Done! You have won the holiday of your dreams – FOR FREE!

Now, today's task you must write a postcard to Mr Smith or Mr Foulds who, unfortunately, didn't get invited on the holiday. If you have card at home, you might like to use this, if not, use some paper and cut it to around a5 size (half of a4). On one side, draw a picture of where you are – you might like to add some labels too and don't forget colour!

Please see the success criteria below for writing the perfect postcard.

- I have opened with a suitable informal opening : Hi
- I have grabbed the reader's attention with an exciting opening sentence.
- I have written from the character's viewpoint.
- I have detailed key events from the day.
- I have used time connectives.
- I have used adjectives and adverbs to add detail.
- I have included a simile.
- I have asked a question for the reader.
- I have used a rounding off sentence to signal the ending.
- I have ended with a suitable informal ending.

Mrs C Writing Session – Feast Session 4
<https://www.youtube.com/watch?v=xYaO268pLFA>

Alternative task:

Whilst on your holiday, you took part in the most AMAZING poetry workshop with a well known poet called Spike Milligan. Spike taught you about this awesome kind of poetry called 'nonsense poems' (see

<https://childrens.poetryarchive.org/poet/spike-milligan/> for examples of his work) also have a look at this website to remind you about what you learnt <https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/zgbyw6f> .

Your job today is to write a nonsense poem. Make it funny, enjoy writing it and have fun!

Mrs C Writing Session – Feast Session 5
<https://www.youtube.com/watch?v=Bv1cNPhD0yk>

Alternative task:

Whilst on your flight back to the UK, you craved more leg room and comfort whilst on the plane.

Your task today is to design a new type of plane seat. Think of all the gadgets that it could include and write a complex sentence for each gadget that you include.

Here is an example:

"Here is the back massager that has the state-of-the-art Japanese technology that gradually warms your lower back whilst getting rid of any tight knots that you have from the long flight."

Please include at least 5 gadgets and make sure that your drawing is clearly labelled and coloured in neatly.

Equivalent Fractions

Please use this website to teach you about what equivalent fractions are and how we find them:

<https://www.bbc.co.uk/bitesize/articles/zn8gcqt>

Then complete these questions:

Converting improper fractions to mixed numbers

Please use this website to teach you about how to convert improper fractions into mixed numbers (whole number and a fraction) <https://www.bbc.co.uk/bitesize/search?q=improper+fractions+to+mixed+numbers>

Then complete these questions:
Which diagram matches the improper

Converting mixed numbers to improper fractions

<https://www.youtube.com/watch?v=TruTPJf9GmQ>

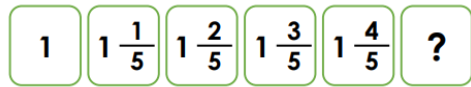
Now have a go at completing these questions:

Convert the mixed numbers below to improper fractions.

Number Sequences

Please use what you have learnt over the past three days to solve number sequences involving fractions, mixed numbers and whole numbers.

What is the missing number in the sequence below?



Sequence the numbers below from largest to smallest.

Adding and subtracting fractions

Please use the link below to teach you how to add and subtract fractions:

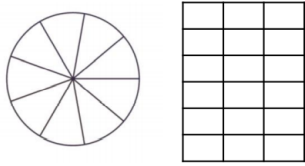

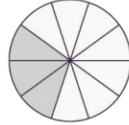
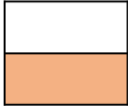
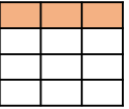
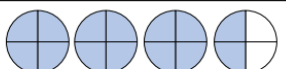
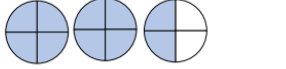
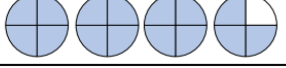
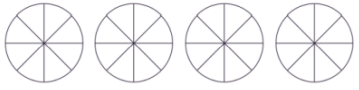
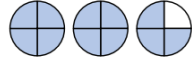
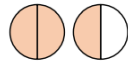
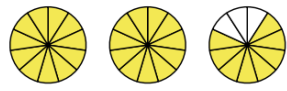
<https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h>

4a. Jack drinks $\frac{3}{8}$ of his juice.

Asha drinks $\frac{4}{8}$ of her juice.



How much juice have they drunk altogether?
Record your answer as a fraction.

	<p>Colour $\frac{2}{9}$ of each shape.</p>  <p>Fill in the missing multiplier</p> $\frac{2}{3} = \frac{12}{18}$ <p>$\times ?$</p> <p>Mark has drawn some equivalent fractions.</p> <p>A.  = </p> <p>B.  = </p> <p>Find and explain any mistakes.</p> <p>Give 2 possible values for A and B.</p> $\frac{7}{A} = \frac{B}{32} = \frac{84}{C}$	<p>fraction?</p> <p>$\frac{15}{4}$</p> <p>A.  B.  C. </p> <p>Sally has cooked 4 pizzas to share with her friends.</p>  <p>Each pizza is cut into 8 equal pieces. They eat 26 pieces.</p> <p>How much pizza has been eaten?</p> <p>Give your answer as a mixed number.</p> <p>Use the number cards to show an improper fraction as a mixed number.</p> <p>1 2 3 3 5 5</p> $\frac{\boxed{}\boxed{}}{\boxed{}} = \boxed{} \frac{\boxed{}}{\boxed{}}$	<p>A.  $2\frac{3}{4} = \frac{\boxed{}}{\boxed{}}$</p> <p>B.  $1\frac{1}{2} = \frac{\boxed{}}{\boxed{}}$</p> <p>Toby and Sam are converting mixed numbers to improper fractions.</p> <p>Toby: I think $2\frac{8}{11}$ is the same as $\frac{30}{11}$.</p> <p>Sam: I think $2\frac{8}{11}$ is the same as $\frac{28}{11}$.</p>  <p>Who is correct?</p> <p>Vicky has a mixed number.</p> <p>A. It includes 3 wholes.</p> <p>B. The denominator is less than 15 and has a digit sum of 3.</p> <p>C. The numerator is a third of the denominator.</p> <p>What could Vicky's fraction be when it is converted to an improper fraction? List all the possibilities.</p>	<p>$5\frac{1}{4}$ $6\frac{2}{8}$ $7\frac{1}{4}$</p> <p>$7\frac{6}{8}$ $6\frac{3}{4}$ $5\frac{6}{8}$</p> <p>Look at the sequence below. Circle the mistake.</p> <p>$\frac{71}{8}$ $8\frac{1}{2}$ $8\frac{1}{8}$ $7\frac{3}{4}$ $\frac{65}{8}$ 7</p> <p>Explain your reason why.</p>	<p>Match the calculation to the correct answer.</p> $\frac{16}{8} - \frac{4}{8}$ <p>A. $1\frac{1}{4}$ B. $1\frac{1}{2}$ C. $1\frac{12}{16}$</p> <p>Arrange the digit cards to create an addition question.</p> $\frac{\boxed{}}{\boxed{}} + \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$ <p>12 1 8 15 3</p> <p>You can use cards twice</p>
<p>5 Reading</p>	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/</p>	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/</p>	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/</p>	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/</p>	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/</p>
<p>6 Project</p>	<p>Plan, design and build a diorama of the habitat of your favourite animal.</p> <p>https://www.wikihow.com/Make-a-Diorama</p> <p>You can also select on-going 'Chilli Challenge' homework tasks.</p>				