



# St Uny CE Academy Weekly Home Learning

## Class: Year 5



	Monday	Tuesday	Wednesday	Thursday	Friday																																																													
1	<div>Morning Motivation</div> <div>Joe Wicks morning activities Monday, Wednesday, Friday (9am)</div> <div><a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLYCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a></div> <div>Tuesday &amp; Thursday – get active together.</div>																																																																	
2	<div>Spellings</div> <div>Refer to weekly spelling list and practise spellings.</div>	<div>Spellings</div> <div>Refer to weekly spelling list and practise spellings.</div>	<div>Spellings</div> <div>Refer to weekly spelling list and practise spellings.</div>	<div>Spellings</div> <div>Refer to weekly spelling list and practise spellings.</div>	<div>Spellings</div> <div>Spelling test.</div>																																																													
3 Writing	<div>'The Write Stuff' virtual lesson link: 9.45am</div> <div><a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></div> <div>Alternative task:</div> <div>Write a chronological recount of your Christmas holidays in the first person</div>	<div>'The Write Stuff' virtual lesson link: 9.45am</div> <div><a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></div> <div>Alternative task:</div> <div>Create a newspaper report on a UFO crashing into St Uny's school field. First research the features of a newspaper report to help you</div>	<div>'The Write Stuff' virtual lesson link: 9.45am</div> <div><a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></div> <div>Alternative task:</div> <div>Write a descriptive paragraph that describes a family member</div>	<div>'The Write Stuff' virtual lesson link: 9.45am</div> <div><a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></div> <div>Alternative task:</div> <div>Write an acrostic poem about the ocean</div>	<div>'The Write Stuff' virtual lesson link: 9.45am</div> <div><a href="https://www.youtube.com/c/TheTrainingSpace">https://www.youtube.com/c/TheTrainingSpace</a></div> <div>Alternative task:</div> <div>Create a storyboard plan for your own story that you would like to write. Think about planning for plot point. Remember 1 plot point = 1 paragraph.</div>																																																													
4 Maths	<div><a href="https://teachers.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d">https://teachers.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d</a></div> <div>Choose a 3 -digit number and a multiple of 10 Add until you have used them all</div> <div><table><tr><td>345</td><td>40</td></tr><tr><td>199</td><td>60</td></tr><tr><td>578</td><td>30</td></tr><tr><td>400</td><td>20</td></tr><tr><td>609</td><td>90</td></tr><tr><td>312</td><td>80</td></tr></table></div> <div>Challenge - Find 2 numbers that add to make 608, 425, 229</div> <div>Mr Smith says "If I had a multiple of 10 to a three digit number it will always be even"</div> <div>Do you agree with Mr Smith? Explain your reason why.</div>	345	40	199	60	578	30	400	20	609	90	312	80	<div><a href="https://teachers.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-to-from-3-digit-numbers-crw62d">https://teachers.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-to-from-3-digit-numbers-crw62d</a></div> <div>Complete these calculations</div> <div><table><tr><td>456 + 200 = <input type="text"/></td><td>843 – 500 = <input type="text"/></td><td><input type="text"/> – 700 = 214</td></tr><tr><td><input type="text"/> = 761 – 300</td><td><input type="text"/> + 400 = 639</td><td>372= <input type="text"/> – 300</td></tr><tr><td><input type="text"/> – 300 = 156</td><td>456 = <input type="text"/> + 200</td><td>555 + 400 = <input type="text"/></td></tr></table></div> <div>There are 592 West Ham fans at a game. 7 coaches then drop of 200 more West Ham fans. What is the total number of West Ham fans now at the game?</div>	456 + 200 = <input type="text"/>	843 – 500 = <input type="text"/>	<input type="text"/> – 700 = 214	<input type="text"/> = 761 – 300	<input type="text"/> + 400 = 639	372= <input type="text"/> – 300	<input type="text"/> – 300 = 156	456 = <input type="text"/> + 200	555 + 400 = <input type="text"/>	<div><a href="https://teachers.thenational.academy/lessons/adding-two-3-digit-numbers-without-regrouping-c4uk8r">https://teachers.thenational.academy/lessons/adding-two-3-digit-numbers-without-regrouping-c4uk8r</a></div> <div>Which one of these would be the odd one out? Why?</div> <div><table><tr><td>507 + 120 =</td><td>634 + 214 =</td><td>475 + 119 =</td><td>802 + 137=</td></tr></table></div> <div><table><tr><td>456 + 223 = <input type="text"/></td><td>555 + 432 = <input type="text"/></td><td>345 + 142 = <input type="text"/></td></tr><tr><td><input type="text"/> = 765 + 221</td><td><input type="text"/> = 409 + 230</td><td><input type="text"/> = 756 + 222</td></tr><tr><td>604 + 392 = <input type="text"/></td><td><input type="text"/> = 458 + 421</td><td><input type="text"/> = 189 + 700</td></tr></table></div> <div>Challenge - Add two 3-digit numbers to get 999 How many different ways can you find?</div>	507 + 120 =	634 + 214 =	475 + 119 =	802 + 137=	456 + 223 = <input type="text"/>	555 + 432 = <input type="text"/>	345 + 142 = <input type="text"/>	<input type="text"/> = 765 + 221	<input type="text"/> = 409 + 230	<input type="text"/> = 756 + 222	604 + 392 = <input type="text"/>	<input type="text"/> = 458 + 421	<input type="text"/> = 189 + 700	<div><a href="https://teachers.thenational.academy/lessons/applying-rounding-for-estimating-adding-65j62r">https://teachers.thenational.academy/lessons/applying-rounding-for-estimating-adding-65j62r</a></div> <div>Round the following numbers to the nearest 10</div> <div>a) 38 b) 389 c) 1982</div> <div>True or false? 566 rounded to the nearest thousand is 1000.</div> <div>Explain your answer.</div>	<div><a href="https://teachers.thenational.academy/lessons/applying-rounding-for-estimating-adding-65j62r">https://teachers.thenational.academy/lessons/applying-rounding-for-estimating-adding-65j62r</a></div> <div>1) What could these missing numbers be?</div> <div><table><tr><td>2</td><td>4</td><td>5</td></tr><tr><td>+ 1</td><td><input type="text"/></td><td>3</td></tr><tr><td>4</td><td><input type="text"/></td><td>8</td></tr></table></div> <div>2) Check this answer</div> <div><table><tr><td>3</td><td>4</td><td>3</td></tr><tr><td>+ 2</td><td>7</td><td>2</td></tr><tr><td>5</td><td>1</td><td>5</td></tr></table></div> <div>Use column addition to solve these problems</div> <div><table><tr><td>423 + 369 = <input type="text"/></td><td>354 + 272 = <input type="text"/></td><td>416 + 375 = <input type="text"/></td></tr><tr><td><input type="text"/> = 563 + 341</td><td>680 + 252 = <input type="text"/></td><td><input type="text"/> = 463 + 361</td></tr><tr><td>357 + 470 = <input type="text"/></td><td><input type="text"/> = 449 + 242</td><td>555 + 452 = <input type="text"/></td></tr></table></div>	2	4	5	+ 1	<input type="text"/>	3	4	<input type="text"/>	8	3	4	3	+ 2	7	2	5	1	5	423 + 369 = <input type="text"/>	354 + 272 = <input type="text"/>	416 + 375 = <input type="text"/>	<input type="text"/> = 563 + 341	680 + 252 = <input type="text"/>	<input type="text"/> = 463 + 361	357 + 470 = <input type="text"/>	<input type="text"/> = 449 + 242	555 + 452 = <input type="text"/>
345	40																																																																	
199	60																																																																	
578	30																																																																	
400	20																																																																	
609	90																																																																	
312	80																																																																	
456 + 200 = <input type="text"/>	843 – 500 = <input type="text"/>	<input type="text"/> – 700 = 214																																																																
<input type="text"/> = 761 – 300	<input type="text"/> + 400 = 639	372= <input type="text"/> – 300																																																																
<input type="text"/> – 300 = 156	456 = <input type="text"/> + 200	555 + 400 = <input type="text"/>																																																																
507 + 120 =	634 + 214 =	475 + 119 =	802 + 137=																																																															
456 + 223 = <input type="text"/>	555 + 432 = <input type="text"/>	345 + 142 = <input type="text"/>																																																																
<input type="text"/> = 765 + 221	<input type="text"/> = 409 + 230	<input type="text"/> = 756 + 222																																																																
604 + 392 = <input type="text"/>	<input type="text"/> = 458 + 421	<input type="text"/> = 189 + 700																																																																
2	4	5																																																																
+ 1	<input type="text"/>	3																																																																
4	<input type="text"/>	8																																																																
3	4	3																																																																
+ 2	7	2																																																																
5	1	5																																																																
423 + 369 = <input type="text"/>	354 + 272 = <input type="text"/>	416 + 375 = <input type="text"/>																																																																
<input type="text"/> = 563 + 341	680 + 252 = <input type="text"/>	<input type="text"/> = 463 + 361																																																																
357 + 470 = <input type="text"/>	<input type="text"/> = 449 + 242	555 + 452 = <input type="text"/>																																																																

<b>5</b> <b>Read</b> <b>ing</b>	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b>  <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b>  <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b>  <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b>  <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b>  <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>
<b>6</b> <b>Proje</b> <b>ct</b>	<p><i>With adult supervision, collect as many pieces of plastic as you can and create a piece of abstract art from what you have found. Use this website for inspiration <a href="https://www.architectureartdesigns.com/45-ideas-of-how-to-recycle-plastic-bottles/">https://www.architectureartdesigns.com/45-ideas-of-how-to-recycle-plastic-bottles/</a></i></p> <p><i>You can also select on-going 'Chilli Challenge' homework tasks.</i></p>				