

St Uny CE Academy Weekly Home Learning Class: Poldark Week 3



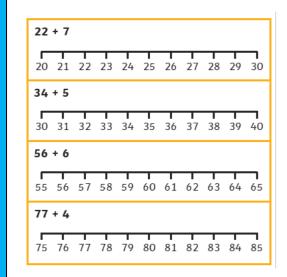
	Monday	Tuesday	Wednesday	Thursday	Friday				
1	Morning Motivation: Joe Wicks morning activities Monday, Wednesday, Friday (9am) https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b Tuesday & Thursday – get active together.								
2 Spelling	Spellings-Y2 High Frequency Words everybody even great break beautiful after fast last past father	Spellings-Y2 High Frequency Words everybody even great break beautiful after fast last past father	Spellings-Y2 High Frequency Words everybody even great break beautiful after fast last past father	Spellings-Y2 High Frequency Words everybody even great break beautiful after fast last past father	Spelling test Good Luck!				
	<u>Famous People in History</u> Exploring Antarctica	Famous People in History Introducing Ernest Shackleton Diary Writing: Tuesday/Wednesday	Famous People in History Introducing Ernest Shackleton Diary Writing: Tuesday/Wednesday	Narrative- Recount Tiddalick Frog- An Aboriginal 'Dreamtime' Story	Narrative- Recount Tiddalick Frog- An Aboriginal 'Dreamtime' Story				
	It is 1908 and you are taking part in a race A race to reach the South Pole in Antarctica.	Your challenge is to step into the snow boots of one of the greatest explorers of all time.	Your challenge is to step into the snow boots of one of the greatest explorers of all time.	Please use this link to listen and learn the story. https://www.youtube.com/watch?v =0y3Ta5xcKV4	Please use this link to listen and learn the story. https://www.youtube.com/watch?v= 0y3Ta5xcKV4				
	For this challenging expedition you will need to pack a kit bag. What would you take with you? What would you need to survive?	Please use the links below to find out more https://inspiremykids.com/leadership-skills-sir-earnest-shackleton/	Please use the links below to find out more https://inspiremykids.com/leadership-skills-sir-earnest-shackleton/	On Wednesday and Thursday Re-write this story in your own words and illustrate with your own pictures.	On Wednesday and Thursday Re-write this story in your own words and illustrate with your own pictures.				
3 Writing	Watch these videos for some ideas: https://www.stem.org.uk/elibrary/resour ce/31005 https://www.youtube.com/watch?reloa d=9&v=t3StWheKtq8 Please record your writing in paragraphs with these subtitles:	Please write a diary entry for the date 19th January 1916 when his ship 'Endurance' became stuck in a large sheet of ice. Ernest and his crew abandoned the ship and lived on top of the Antarctic ice for almost two years.	http://shackleton100.com/endurance/ Please write a diary entry for the date 19th January 1916 when his ship 'Endurance' became stuck in a large sheet of ice. Ernest and his crew abandoned the ship and lived on top of the Antarctic ice for almost two years.	Check that you have included: 1. Capital letters and full stops 2. Any ? and ! 3. Commas for a list 4. Any speech marks " 5. Your spellings 6.	Check that you have included: 1.Capital letters and full stops 2. Any ? and ! 3. Commas for a list 4. Any speech marks " 5. Your spellings Remember to share you wonderful				
	with these subtitles: Food Clothes Equipment Special Items Remember to think about the climate and the terrain carefully and do not pack to much (you will need to carry it all!)	Think about What happened leading up to the ship becoming trapped? Why did they make a decision to leave the ship? What did it feel like in those conditions? Consider his emotional response in this dangerous situation? How did they set up camp on the ice? Remember to write in the first person (I, we, and they)	Think about What happened leading up to the ship becoming trapped? Why did they make a decision to leave the ship? What did it feel like in those conditions? Consider his emotional response in this dangerous situation? How did they set up camp on the ice? Remember to write in the first person (I, we, and they)	Remember to share you wonderful writing using Google classroom. This piece of writing could take the form of a story map or a mini book.	writing using Google classroom. This piece of writing could take the form of a story map or a mini book.				

<u>Autumn Week 7 - Number: Addition &</u> Subtraction | White Rose Maths

Click on the Link above to access this week's Maths lesson.

Monday: Add a 2-digit and 1-digit number - crossing 10

Jump along the number line to solve these calculations



Complete these addition questions

4

Maths

1. 5 + 4 = ______ 15 + 4 = _____ 35 + 4 = _____ 75 + 4 =

Open-ended problem-solving challenge:





Add a number from a circle to a number from a square.



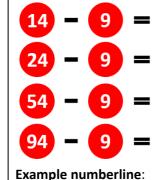
How many different totals can you make?

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Tuesday: Subtraction crossing 10.

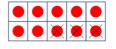
Show the answers to these subtraction questions using numberline or ten frame



Example numberning

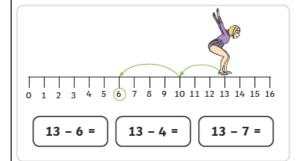
10 7																					_
12 - / =	Г	т	т	т	т	т	т	т	т	т	т	т	т	т	т	т	т	т	т	т	7
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Example tens frame:

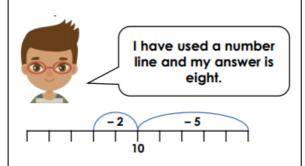




Jill starts at 13 and jumps back to another number. Tick the calculation to show her jump.



Mr. Hoskins is trying to solve 15-7= Is he correct?

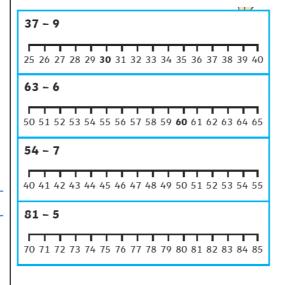


<u>Autumn Week 7 - Number: Addition & Subtraction | White Rose Maths</u>

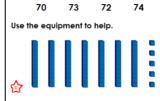
Click on the Link above to access this week's Maths lesson.

Wednesday: Subtract a 2-digit and 1-digit number - crossing 10

Jump backwards on the number line to solve these calculations.

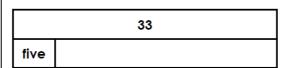


Solve this subtraction using base 10

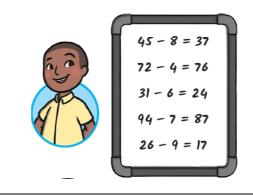


75 – 3

Complete this bar model:



Ben has been subtracting. Check which calculation are correct or incorrect. Show your workings.



https://www.topmarks.co.uk/mathsgames/hit-the-button

Click on the link above and select:
NUMBER BONDS

- 1. Subtraction within 20
- 2. Addition with 20

<u>Thursday: Practice your addition and subtraction skills.</u>

Q1. 9 + 8 =

Q2.

Q3.

Q4.

Q5.

Q6.

Remember to use a range of models to help you:

- Bar model
- Numberline
- Part whole model
- Ten frames
- Tens and ones stick,

<u>Times tables Day</u>

1.Chant your 10-x table out loud

2. Play hit the button to test your 10-x table. Play question and answer versions. https://www.topmarks.co.uk/math

3. .Write out your 2 times table. For example: 1x 10= 2x 10=

4. Answer these questions

s-games/hit-the-button

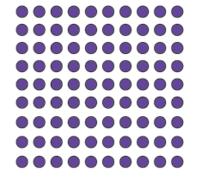
8x10=	=4x10
5x10=	x 10=50
10x3=	x 10 =30
=6x10	x 10=20
40= X	100= x

Answer this word problem. **DRAW YOUR MATHS**

Miss Hill has 10 boxed with 7 cartons of juice in each/

How cartons are there in total?

Look at the array below. Can you write the number sentence?



	Make sure you l
	Link to free
	https://home.oxfor
5	<u> </u>
Reading	Here is a useful w

Reading

20 minutes of reading with an adult.

Make sure you log in reading record.

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Week beginning 25.1.21 and 1.2.21

<u> Modern Foreign Languages – French</u>

Follow the links for more information:

https://www.youtube.com/watch?v=ut2hX4egh9l

Bonjour Poldark, This week we are discovering all that our French neighbours have to offer!

Here are a few activities which you could do this week to immerse yourself into French culture.

- Draw a map of France and add on some interesting features such as main cities, mountains, seas and oceans or any other interesting places.
- Try some French food-perhaps eat baguette, croissants, muscles, croque monsieur or perhaps french onion soup.
- Go on a tour of Paris and research the main sights and create a sightseeing leaflet.
- Make a model of one of the famous building in Paris.
- Write and draw the colours in French.
- Learn how to say the following in French: Hello, Goodbye, My name is, thank you, yes, no and I would like.
- Learn how to count to 10 and then 20 in French.
- Draw around your body with help from an adult. Then label the main body parts in french.
- Find out about the Tour de France and write a fact file about this amazing event.
- Can you re-create one of Claude Monet's famous paintings.

Don't forget to post anything you are proud of on Google Classroom so we can celebrate your wonderful work together.

