



Term: Summer 1	Year: 2020/21	Teachers: Mrs Taddeo	Year Groups: EYFS
<div data-bbox="412 449 454 478">RE</div> <div data-bbox="495 279 721 552"></div> <div data-bbox="59 520 777 720"> <p>We will be talking about: places that are special to us, including places where we feel safe and happy. We will also talk about what makes them special.</p> <p>We will be learning about: places that are special to believers and what makes these places special.</p> </div> <div data-bbox="216 798 649 827"> <p>School Value and Learning Power</p> </div> <div data-bbox="59 867 777 1308"> <p>Forgiveness We will be learning to: Retell the story of Jonah and the Whale (The Book of Jonah). We will also be discussing how we can show forgiveness in the context of our own lives.</p> <p>Noticing We will be learning about: the power of noticing and how it can be used to develop our learning. We will also be participating in activities that specifically focus on noticing. During Friday worships, we will be celebrating children who have demonstrated specific acts of forgiveness or noticing during the school day.</p> </div> <div data-bbox="151 1388 721 1417"> <p>Personal, Social and Emotional Development</p> </div> <div data-bbox="59 1457 777 1694"> <p>We will be learning to: Set and work towards simple goals. Show independence, resilience and perseverance in the face of challenge. Develop our understanding of a keeping healthy, including the importance of healthy food choices, exercise and a good night's sleep (SCARF unit 'Being My Best')</p> </div> <div data-bbox="115 1787 299 1816"> <p>British Values</p> </div> <div data-bbox="71 1856 338 1917"> <p>Mutual Respect, Tolerance and Diversity</p> </div> <div data-bbox="436 1749 742 1814"> <p>Characteristics of Effect Learning</p> </div> <div data-bbox="379 1852 724 1948"> <p>Playing and exploring, active learning, creating and thinking critically.</p> </div>			
<div data-bbox="836 254 2855 384"> <p>TOPIC: Fit and Healthy During this topic we will work as a team to create a healthy café, explore a range of healthy foods, prepare our own healthy snacks, write menus and serve customers, use real money to sell and purchase healthy food options, set and work towards personal fitness challenges, keep a record of our achievements.</p> </div>			
<div data-bbox="1095 445 1484 474"> <p>Communication and Language</p> </div> <div data-bbox="836 514 1748 1085"> <p>We will be learning to:</p> <p>Listening Listen attentively and respond to what we hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what we have heard and ask questions to clarify our understanding. Hold conversation when engaged in back-and-forth exchanges with our teacher and peers.</p> <p>Speaking Participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express our ideas and feelings about our experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from our teacher.</p> </div> <div data-bbox="1207 1152 1374 1182"> <p>Mathematics</p> </div> <div data-bbox="836 1222 1748 1577"> <p>Number We will be learning to: Subitise (recognise quantities without counting) up to 5. Explore the composition of numbers to 10. Automatically recall number bonds for numbers to 10, including doubling, Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p> <p>Measure We will be learning to: Compare length, height and capacity.</p> </div> <div data-bbox="1124 1646 1457 1675"> <p>Expressive Art and Design</p> </div> <div data-bbox="836 1684 1748 1955"> <p>Role Play We will be learning to: Invent, adapt and recount narratives and stories with teacher and peers. Make use of props and materials when role playing characters in narratives and stories.</p> <p>Drawing We will be learning to: Draw from observation. Produce different thicknesses of line and tones. Explore different scales of mark making. Look at different shapes, patterns and textures.</p> </div>			
<div data-bbox="2264 449 2368 478"> <p>Reading</p> </div> <div data-bbox="1777 485 2855 856"> <p>We will be learning to:</p> <p>Word Level: Recognise phonic sounds Set 1, 2 and 3. Read words consistent with our phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with our phonic knowledge, including some common exception words (red words).</p> <p>Comprehension: Demonstrate understanding of what has been read to us by retelling stories and narratives using our own words and recently introduced vocabulary. Anticipate – where appropriate – key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p> <p>Guided Reading: We will continue to read about Opie's adventures, working as a team to develop our phonic, sight reading and comprehension skills.</p> </div> <div data-bbox="2264 930 2368 959"> <p>Writing</p> </div> <div data-bbox="1777 966 2855 1171"> <p>We will be learning to:</p> <p>Write recognisable letters, which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. Develop our writing vocabulary, style and composition using <i>The Write Stuff</i> resources and techniques.</p> </div> <div data-bbox="2139 1264 2496 1293"> <p>Understanding of the World</p> </div> <div data-bbox="1777 1333 2855 1497"> <p>We will be learning to:</p> <p>Explore the natural world around us, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around us, including the seasons and changing states of matter.</p> </div> <div data-bbox="2175 1608 2457 1638"> <p>Physical Development</p> </div> <div data-bbox="1777 1644 2855 1946"> <p>We will be learning to:</p> <p>Eat a healthy range of foodstuffs and understand the need for variety in food. Understand that good practices about exercise, eating, sleeping and hygiene can contribute to good health.</p> <p>(Fine Motor) Hold a pencil effectively to form recognisable letters, which are correctly formed. Use a range of small tools, including food preparation tools, scissors and cutlery safely and with increasing control. (Gross Motor) Develop a range of athletic skills including running, jumping and throwing.</p> </div>			