



St Uny CE Academy Weekly Home Learning

Class: Kynance



	Monday	Tuesday	Wednesday	Thursday	Friday
1	Morning Motivation Joe Wicks morning activities Monday, Wednesday, Friday (9am) https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJCX-b Tuesday & Thursday – get active together.				
2	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Spelling test.
3 Writing	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p>Alternative task: You are an amazing and famous inventor, and your ideas are sometimes a little mad! What would you invent and why?</p> <p>Think about:</p> <ul style="list-style-type: none"> • what problem your invention solves; • who might buy it; • any problems you may come across while making it; • what it is made of. <p>Check:</p> <ul style="list-style-type: none"> • capital letters and full stops; • that you have written in paragraphs; • that you have made up a name for your invention. <p><i>You can select whether you want to do the virtual lesson or the alternative task.</i></p>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p>Alternative task: Write a story using this title: The day the stars fell.</p> <p>Think about:</p> <ul style="list-style-type: none"> • why they fell; • who saw it first; • if the stars managed to return to the sky or not. <p>Check:</p> <ul style="list-style-type: none"> • capital letters and full stops; • that every sentence makes sense; • you have written in just the first or third person. <p><i>You can select whether you want to do the virtual lesson or the alternative task.</i></p>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p>Alternative task: Describe your dream holiday...</p> <p>Think about:</p> <ul style="list-style-type: none"> • where would you go; • what sorts of things you would want to do there; • who you would want to go with. <p>Check:</p> <ul style="list-style-type: none"> • capital letters and full stops; • that every sentence makes sense; • that you have explained why you want to go there. <p><i>You can select whether you want to do the virtual lesson or the alternative task.</i></p>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p>Alternative task: If your toys were to come alive while you were asleep, what sort of things would they get up to?</p> <p>Think about:</p> <ul style="list-style-type: none"> • the things they would say; • the feelings they would have; • the things they would do and places they would go to. <p>Check:</p> <ul style="list-style-type: none"> • capital letters and full stops; • that every sentence makes sense; • that you have used inverted commas. <p><i>You can select whether you want to do the virtual lesson or the alternative task.</i></p>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p>Alternative task: Describe what a tree in autumn looks like.</p> <p>Think about:</p> <ul style="list-style-type: none"> • the colours; • the sounds; • the textures. <p>Check:</p> <ul style="list-style-type: none"> • capital letters and full stops; • that every sentence makes sense; • that you have used some interesting adjectives. <p><i>You can select whether you want to do the virtual lesson or the alternative task.</i></p>
4 Maths	<p>Follow the link below to watch a demonstration lesson on adding and counting on using a number line and do the quiz attached.</p> <p>https://classroom.thenationalacademy/lessons/to-add-by-counting-on-using-a-number-line-ccukct</p>	<p>Follow the link below to watch a demonstration lesson on subtraction by counting back on a number line and do the quiz attached.</p> <p>https://classroom.thenationalacademy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d</p> <p>If you can't watch the clip or you want extra practice, try these</p>	<p>Follow the link below to watch a demonstration lesson on adding a 1 digit number to a teens number using a known number fact and do the quiz attached.</p> <p>https://classroom.thenationalacademy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat?activity=intro_quiz&step=1</p>	<p>Follow the link below to watch a demonstration lesson on subtracting a 1 digit number to a teens number using a known number fact and do the quiz attached.</p> <p>https://classroom.thenationalacademy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc</p>	<p>Follow the link below to watch a demonstration lesson on using the 'make 10' strategy to add two 1 digit numbers and do the quiz attached.</p> <p>https://classroom.thenationalacademy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e</p> <p>If you can't watch the clip or you want extra practice, try these</p>

If you can't watch the clip or you want extra practice, try these questions or make up some similar ones.

1)

First	Then	Now
	$+$	$?$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

part

+

part

=

whole

2)

First	Then	Now
	$+$	$?$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

part

+

part

=

whole

3)

First	Then	Now
	$+$	$?$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

part

+

part

=

whole

4) Can you make your own story?

First	Then	Now
	$+$	$?$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

part

+

part

=

whole

questions or make up some similar ones.

1)

First	Then	Now
	$-$	$?$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

whole

$-$

part

=

part

2)

First	Then	Now
	$-$	$?$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

whole

$-$

part

=

part

3)

First	Then	Now
	$-$	$?$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

whole

$-$

part

=

part

4)

First	Then	Now
	$-$	$?$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

whole

$-$

part

=

part

If you can't watch the clip or you want extra practice, try these questions or make up some similar ones.

1) $12 + 7 = \square$

2) $13 + 6 = \square$

3) $15 + 4 = \square$

Which number bond would help you solve each equation?

$6 + 3$

$5 + 4$

$7 + 2$

If you can't watch the clip or you want extra practice, try these questions or make up some similar ones.

1) $18 - 7 = \square$

2) $18 - 6 = \square$

3) $18 - 5 = \square$

Which number bond would help you solve each equation?

$8 - 6$

$8 - 7$

$8 - 5$

questions or make up some similar ones.

Independent task

Makes 10	Needs partitioning

$5 + 5$

$2 + 8$

$8 + 5$

$7 + 4$

$9 + 1$

$6 + 7$

5
Read
ing

Reading

20 minutes of reading with an adult. Make sure you log in reading record.

Link to free online e-books:
<https://home.oxfordowl.co.uk/reading/free-ebooks/>

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6
Project

Science: Materials

What materials float and sink?

Let try investigating different materials and their properties!

In this activity you will explore which materials float and which materials sink.

You will need:

A piece of paper

A pencil to write with


A coin or small metal object

A cotton ball or pad





A rock or stone

A pencil

A bowl of water

 Draw this table

You can change the objects if you want to.

Object	Material	Float	Sink
rock 			
pencil 			
cotton ball 			
coin 			
Choose your own object!			

You could also make comparisons while looking at your object’s properties and answering these questions:

1. Do all hard materials sink?

2. Do all soft materials float?

You can also select on-going ‘Chilli Challenge’ homework tasks.