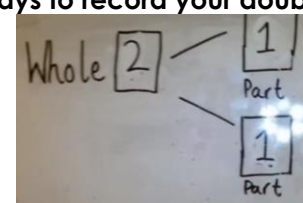





# St Uny CE Academy Weekly Home Learning

## Class: Tehidy week beginning 25 January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
1	<b>Morning Motivation</b> Joe Wicks morning activities Monday, Wednesday, Friday (9am) <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a> Tuesday & Thursday – get active together				
2	<b>Phonics</b> Read, Write Inc. daily Phonics and Spelling lesson (Set 2) <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a> <a href="https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf">https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf</a> <b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Phonics</b> Read, Write Inc. daily Phonics and Spelling lesson (Set 2) <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a> <a href="https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf">https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf</a> <b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Phonics</b> Read, Write Inc. daily Phonics and Spelling lesson (Set 2) <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a> <a href="https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf">https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf</a> <b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Phonics</b> Read, Write Inc. daily Phonics and Spelling lesson (Set 2) <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a> <a href="https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf">https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf</a> <b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Spellings</b> Spelling test.
3 Writing	Go on a walk or explore a place using all your senses eg. What does it look like? Feel like? Smell like? What can you hear? Ask an adult to scribe your words. <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	Recap the words you used yesterday to describe your walk/place. Can you say a sentence out loud using one or more of your words eg. 'It was sunny and quiet' 'The forest was frosty and bright'? <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	Recap yesterday's sentence. Practice saying it several times until you can hold the whole sentence 'in your head'. Have a go at writing your sentence. Remember to use your phonic sounds and leave finger spaces between their words. <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	Improve the following sentences by adding your own describing words: The sand at the beach is..... and ..... The tree was..... and..... I went to sleep in my ..... and.....bed. Ginger is ..... and ..... <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	<b>Alternative task:</b> Listen to a favourite story. Does the author use any describing words to make the story more interesting? Can you pick out words to answer questions such as 'What did the boy look like?' 'What was the weather like that day?' <i>You can select whether you want to do the virtual lesson or the alternative task.</i>
4 Maths	Follow the ink below to watch a demonstration on Understanding the concept of doubling <a href="https://classroom.thenational.academy/lessons/understanding-the-concept-of-doubling-6gw3ad">https://classroom.thenational.academy/lessons/understanding-the-concept-of-doubling-6gw3ad</a> If you can't watch the clip or if you would like extra practice try the following: Talk about what double means. Use a small mirror to illustrate double a small amount of objects. Place number cards 0-5 up-side-down on a table. Take it in turns to turn over a card. Using objects to support you, try doubling the number on the card. You could use a dice instead of number cards.	Follow the ink below to watch a demonstration on Understanding the concept of halving <a href="https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-1-ccvp8t">https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-1-ccvp8t</a> If you can't watch the clip or if you would like extra practice try the following: Use counters/buttons or similar. Put down an even number of objects. Take turns to share the objects fairly between 2 eg 'One for me, one for you...' Try to answer these questions: I have 6 grapes to share fairly with my friend. How many grapes will we have each? Charlie has 8 marbles and he gives half of them to Eddie. How many will they have each.	Follow the ink below to watch a demonstration on Halving (part two) <a href="https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-2-64v30e">https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-2-64v30e</a> If you can't watch the clip or if you would like extra practice try the following: Use 2 plates and counters to solve these problems: Mary has 8 cakes and shares them equally with her friend. How many will they have each? What is half of 6? Can you share 10 between two fairly? Practice doubling and halving different numbers and talk about the pattern.	Follow the ink below to watch a demonstration on understanding doubling and halving <a href="https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-and-double-6ru66r">https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-and-double-6ru66r</a> If you can't watch the clip or if you would like extra practice try the following different ways to record your doubling 	Continue to practice doubling, halving and recording. You can return to all or any of this week's videos to support your understanding.

					
5 Reading	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b> <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b> <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b> <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b> <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b> <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>
6 Project	<p>With adult supervision, collect as many pieces of plastic as you can and create a piece of abstract art from what you have found. Use this website for inspiration <a href="https://www.architectureartdesigns.com/45-ideas-of-how-to-recycle-plastic-bottles/">https://www.architectureartdesigns.com/45-ideas-of-how-to-recycle-plastic-bottles/</a></p>				