

Learning Project WEEK 5 - Environment

Age Range: Y3/4

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this
- If your child works on 'Numbots' in school they can access this with the same login.
- Daily [arithmetic](#) sessions – focussing on addition, subtraction, multiplication and division levels 3 and 4.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- Rehearse your fraction skills in Y3 by playing this [game](#).
- Rehearse your place value of decimals by playing this [game](#) in Y4 [Decimal Place Value \(numbers less than 1\)](#)
- Get a piece of paper and ask your child to show everything that they have learned in their online Maths lesson. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- [Daily Maths Lesson](#)
- The above site also has daily Maths lessons which can be accessed online.
- These are available for Y3 and for Y4.

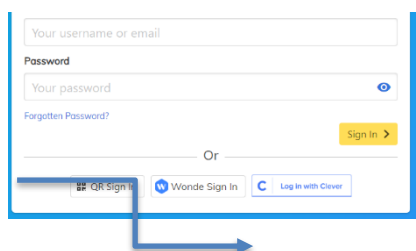
Weekly Reading Tasks (Aim to do 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on [Spelling Shed](#)

Sign into the spelling shed Using your Wonde login



Weekly Writing Tasks (Aim to do 1 per day)

- Write a diary entry to a family member telling them all about how their day or week has been.
- Write a [book review](#) for one of the books they have read. Remember to say what they have enjoyed or not and who they would recommend the book to?
- Draw a scientific diagram of the [water cycle](#) then add labels and captions to explain how it works.
- Write a letter to be sent to local schools explaining why children should support local charities if they can and help those

Search for your school

e.g. St Mary's Catholic Primary School

Previously selected school

St Uny C of E School

or



Login with Magic Badge

Select St
Uny C of E
school show
camera your
Magic
Badge

Year 3 common Exception Words (Week 5)

February	guard
forward	heard
fruit	heart
grammar	height
group	history

Year 3- spelling word list (Week 5)

Challenge
Words!

Words with
short /i/ sound
spelt with 'y'

straight

myth

arrive

pyramid

women

mystery

describe

system

height

typical

Year 4 common Exception Words (Week 5)

Knowledge	mention
Learn	various
Length	weight
Library	woman
material	minute

Year 4 spelling word list (Week 5)

Words with
'ough' to make a
long /o/oo/or/
sound.

Homophones and
near
homophones

though

through

although

threw

thought

aloud

bought

allowed

fought

weather

whether

who are in need.

- Design a [poster](#) that either expresses the importance of recycling, not dropping litter or another UK environmental issue. Can they think of a catchy slogan to accompany their design?
- Take part in a writing [master class](#).

Spelling strategies - Common Exception Words. These activities are to be completed daily, if possible, in the home school learning book.

Look, Say, Cover, Write,

Spellings!	Look	Say	Cover	Write	Check	Correct

Here are some other engaging ways to teach the new spelling rule using a dice to select the activity.

Dicey Spelling! Roll the dice and see which activity you need to do

Rainbow Words

First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.

ROLL A ONE

Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example: My cat wears a yellow hat when she goes dancing.

ROLL A TWO

Tell a Story

Write a story using all of your spelling words. Make sure to underline your spelling words.

ROLL A THREE

UPPER and Lower

Write each of your spelling words two times. First, write each word in UPPER CASE letters. Second, write each word in lower case letters.

ROLL A FOUR

Blue Vowels

Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.

Vowels = a e i o u

ROLL A FIVE

ABC Order

Write out your spelling words in alphabetical order.

ROLL A SIX

Pyramid spelling!

friend
f
fr
fri
frie
friend

Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

example: two syllable

Learning Project - to be done throughout the week.

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

- Let's Wonder:**

What is the weather like around the world? Which countries are most likely to have a snowstorm, torrential rain, heatwaves etc Find out about natural disasters such as forest fires, earthquakes, tsunamis, floods, tornados etc How is climate change having an effect on the weather and natural disasters?



- Let's Create:**

Using recycled materials design and make a recycling mascot to spread about the importance and need to recycle. Think about what it is going to use? Which materials are they going to use? How are they going to join the together? Once completed, remember to evaluate their mascot. What they do differently next time? Which parts did they find the most challenging and why?



the word look like? materials would

- **Be Active:**
- **Jo Wicks-9.00 daily**

Get into the garden and practise throwing and catching skills and keeping ball-based equipment like bats and balls.

Recommendation at least 2 hours of exercise a week.



control of

- **Time to Talk:**

Discuss environmental issues. [Air pollution, climate change, litter, waste, contamination](#) are all examples of human activity that have an impact in the world. What are the world environmental issues? Various processes that contribute environmental problems include pollution, global warming, ozone depletion, exhaustion of natural resources, overpopulation, waste disposal and deforestation ... These processes have a negative impact on our environment. Decide as a family how they could 'do their bit' to look after their environment e.g. you could set up a recycling station in their home; Paper, plastics and glass. **(don't forget to check any new words here)**



[and soil](#)
world.
to the
acid rain,

their
do

- **Understanding Others and Appreciating Differences:**

Throughout our lives, culture and experience shapes our views. children growing up in Cornwall, for example, have a different understanding of the role of water than their peers in the Sahara Desert. The difference between the abundance and scarcity of water in of these environments affects every aspect of their cultures, including perceptions they will have throughout their lives. Think about food. How they think people view food in the UK compared to those living in Ethiopia for example? Research a country where food and water are scarce. Find out about charities that help people in need, [Red cross](#), [Christian Aid](#), [Islamic Relief](#) or other charities that are significant to them.



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Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

#TheLearningProjects