



Term: Autumn	Year: 2020/21	Teachers: Mrs Palmer and Miss Thomas	Year Groups: 1
--------------	---------------	--------------------------------------	----------------

## TOPIC: Houses and Homes

### RELIGIOUS EDUCATION

#### Judaism

- Explore Jewish celebrations (e.g. Chanukah) and how people celebrate special times.
- Listen to and retell some stories used in Jewish Celebrations.
- Learn about and give examples of how these stories are used in celebrations (e.g. Shabbat, Chanukah).
- Explore how people live in relation to the Jewish ideas of God found in stories.
- Explore how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat).
- Children will discover how Jewish people reflect, thank, praise and remember. They will discuss and give their own opinions as to what they think is positive for Jewish people about these actions.

### SEASONAL ENRICHMENT

- Outdoor learning
- Seasonal activities, e.g. Christmas songs/performances.
- 50 things to do at St Uny
- House Day

### COMPUTING

The children will learn to...  
Use websites to 'drag and drop' the armour to dress a knight.  
Direct Beebots around maps.  
Develop word processing skills through writing a shared story.  
We will use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

### PE

**Gymnastics**  
Travel, balance and move in a variety of different ways using the floor and apparatus.  
Jump safely and with control from both the floor and apparatus.  
Roll with control, moving on to linking a jump, roll and balance.  
**Dance**  
Use large and small body movements, changing the level and speed.  
Create, practise, develop and perform a dance.  
Describe and comment on others work.

### ART AND DESIGN

This term we will...  
Learn about and using the primary colours  
Explore print and how different objects create different marks  
Use different materials to make collage houses  
Use books/illustrations as inspiration for own artwork  
Use imagination to create own art work  
Produce two-dimensional drawings and paintings of castles, and three-dimensional models from recycled and malleable materials.  
Design simple coat of arms.  
Produce drawings and paintings of buildings, and 3D models from recycled and malleable materials.  
Paint skyscrapers, looking at the poster for ideas about shapes.  
Create a collaborative picture of the giant using different materials such as fabric, corrugated card, buttons and shiny foil. Foot & hand prints to create a beanstalk. Use dried beans to make pictures

### ENGLISH Writing/Reading/SPAG

Through the reading of the Oliver Jeffers picture book 'Way Back Home' our lessons will concentrate on the teaching of writing with a sharp focus on the craft and construction of sentences.  
We will be using immersive teaching to stimulate ideas and using experience lessons can take many forms - visits out, (if and when possible) visitors in (if and when possible) and drama conventions deployed to strengthen context and build imagination.

We will be learning how to...

- write effective story sentences
- use onomatopoeia and adjectives
- use 'and' and repetition for effect
- use verbs, similes and questions in our writing
- use dialogue.
- write using feelings and plurals/commas in lists.
- use drama to explore character's feelings.
- communicate in different ways and gather information.
- use adverbs, and opposites for effect.
- show the passing of time in our writing.



### GEOGRAPHY

We will be learning about...  
Use simple fieldwork and observational skills to study the geography of their school & its grounds + the key human & physical features of its surrounding environment.  
Use simple compass directions and locational and directional language to describe the location of features and routes on a map.  
Learn about significant historical events, people and places in their own locality.

### HISTORY

We will be learning about...  
The lives of significant individuals in the past and comparing aspects of life in different periods.  
Significant historical places in our own locality.

### SCIENCE

The children will be exploring the theme...

#### Everyday materials

We will distinguish between an object and the material from which it is made  
We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.  
We will describe the simple physical properties of a variety of everyday materials.  
We will compare and group together a variety of everyday materials on the basis of their simple physical properties.

### MATHS

#### Strand:

#### Geometry and Shape

Recognise and name 3D shapes Sort 3D shapes  
Recognise and name 2D shapes Sort 2D shapes  
Patterns with 3D and 2D shapes

#### Strand:

#### Addition and Subtraction

Part of a whole  
Addition symbol  
Fact families – addition facts  
Find number bonds for numbers within 10  
Compare number bonds  
Addition – adding together, adding more  
Finding part  
Subtraction – the subtraction symbol, taking away, how many left?  
Fact families - the 8 facts

### SPIRITUALITY

Christian Values - Respect, Friendship and Forgiveness

Children will take part in daily Collective Worship sessions within the class and virtually online with other classes, having the opportunity to lead their own once a week to the rest of the school.

### MUSIC

Children will have the opportunity to...

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.  
Play tuned and untuned instruments musically.

### BRITISH VALUES

The class will be exploring the theme RESPECT.

The children will learn that their behaviour has an effect on their own rights and those of others.

This will be delivered through PSHE and circle time.

#### Strand:

#### Place Value (within 10 and 20)

Sorting objects  
Counting objects  
Representing objects  
Count, read and write forwards from any number 0-10 Count, read and write backwards from any number 0-10 Count one more  
1:1 correspondence to start to compare groups Compare groups using language such as equal, more/greater, less/fewer  
Introduce <, > and = symbols  
Compare numbers  
Order groups of objects  
Order numbers  
Ordinal numbers (1st, 2nd, 3rd ...)  
The number line  
Count forwards and backwards and write numbers to 20 in numerals and words  
Tens and ones