



Term: Autumn 1	Year: 2020/2021	Teacher: Steph Wetherelt	Year Groups: Year 2
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TOPIC: Adventure and Explore

Religious Education

World Faith- Islam

Key Questions: Who is a Muslim and how do they live?

Seasonal Enrichment

The children will have the opportunity to visit Trevaskis Farm this half term and explore where our food comes from.

In September the children will take part in another House Day.

The children will take part in an Autumn exploration day and discover seasonal changes around the school environment.

Design and create maps for a treasure hunt around the school.

COMPUTING

Focus -Discovery Coding

Write and test simple programs.

Use logical reasoning to predict the behaviour of simple programs.

PE

Born to Move Dance

- Zumba
- Yoga
- Martial Arts

Born to move teaches age-appropriate motor skills that improve agility, balance, coordination, endurance, flexibility and speed.

Children complete A Mile a Day running activities

ART AND DESIGN

This half term we will be: -

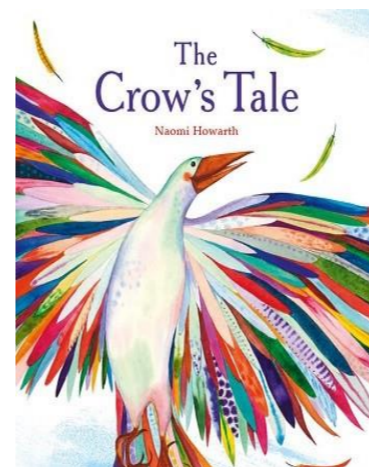
- Introducing secondary colours. Colour mixing cover – showing the three primary colours and three secondary colours (children to mix their own paints)

Literacy

READING: Daily Phonics sessions through Read Write Inc, moving towards group reading comprehension sessions using the V.I.P.E.R.S approach. The children will also listen to a story

HANDWRITING: To be taught daily through LETTERJOIN- a systematic strategy to teach cursive handwriting with a specific focus on letter families, high frequency words and dictations exercises.

CREATIVE WRITING: Using the Write Stuff teaching approach. The children's non-fiction writing outcomes will be based on the short story The Crow's Tale by Naomi Howarth.



GEOGRAPHY

Maps – The UK, Continents & Oceans

- use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

MATHS

Number, place value and rounding

- count in steps of 2 and 5 from 0 and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent, and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100
- read and write numbers to at least 100 in numerals
- use place value and number facts to solve problems

Measurement

- compare and order lengths, mass, volume / capacity
- compare and sequence intervals of time

Statistics

Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity

Number and place value

- count in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- use place value and number facts to solve problems

Addition and subtraction

- solve problems with addition and subtraction:
 - using concrete objects and pictorial representations, including those involving numbers, quantities and measures
 - applying their increasing knowledge of mental methods
- recall and use addition and subtraction facts to 20 fluently
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - adding three one-digit numbers

Measurement

- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- ask and answer questions about totalling and comparing categorical data

SPIRITUALITY

The children will practice hymns, poetry and share their artwork as part of the harvest festival celebrations.

Take part in a class worship in the new outdoor classroom.

MUSIC

Tension- study dynamics and tempo.

- Compose a tense piece of music to accompany the crow's journey to the sun which reflect the diversity of the environments
- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

SCIENCE

Animals Including Humans

The children will be taught to...

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

BRITISH VALUES

British Value of Democracy-The children in Poldark class will be taking part in a vote to elect new members of the school council for this academic year.